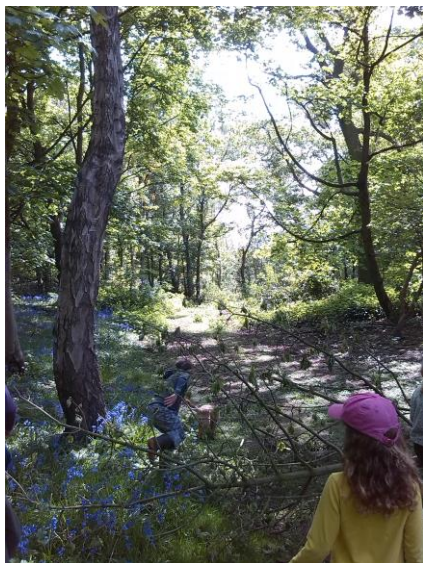


“Always looking to the future”

St. Chad's Church in Wales Aided School
Annual Report to Parents 2021/2022



ST CHAD'S SCHOOL
HANMER



“Always looking to the future”

Dear Parents,

You may ask yourself what makes a good and happy school? I think you only need to step inside St Chad's and see just what we have to offer, then you may realise you are in a unique school, a place for your children to thrive. St Chad's Hanmer is a small, caring and beautiful school encouraging happy, content and confident children.

All of the above doesn't just happen, it is because all our staff, without exception, have been wonderful during the last two years. Mrs Purcell has built an excellent team who all work well together for the good of the children and the school as a whole. I would like to thank all the staff on behalf of the governing body for everything they have done to maintain and improve standards, achieve good results and have plenty of fun along the way.

I hope you were all able to enjoy the celebrations to mark HM The Queen's Platinum Jubilee in Hanmer? The children performed an excellent re-enactment of the Coronation brilliantly guided and drilled by the dedicated staff. Everyone looked to be having a wonderful time with the children performing to their very best ability. Copious quantities of tea and cake were consumed after for which we were all very grateful. For many of the younger children that was their first time to sit through a service in church as they had missed two years of Harvest and Christmas services. Thank you for also supporting the Beacon Bonfire Party. Very many school children together with their families attended. Children ran about all evening, playing and having a brilliant time. It was an excellent evening not to be missed or forgotten.

It is time for a changing of the guard at Hanmer. Mrs Purcell has been with us for 10 years and has done an excellent job as Headmistress. The numbers are now the highest they have been for many years, all staff work well together and we have remained within budget each and every year. These facts are all due to the excellent and competent way Mrs Purcell has carried out her duty. We wish Mr and Mrs Purcell a long, healthy and contented retirement which they both well deserve.

As I wrote in my letter in May, the Governing Body is delighted with their appointment of Mrs Nicola Locker as Headmistress of St Chad's from September 2022. She has a hard act to follow and practically has to be a saint, but we are confident that she has been very well trained and will be a very accomplished Head. We look forward to a new chapter in the long history of our village school.

I commend Mrs Purcell's last report to you of 2021-2022 and think it makes for some good and interesting reading.

We look forward to seeing you on Saturday, 9th July for a great afternoon of traditional enjoyment and fun in the most beautiful surroundings of Gredington Park and gardens.

With best wishes.

Lady Hanmer [Elizabeth]
Chairman of the Governing Body.
July 2022.



Future Governing Body meeting dates are as follows:

04/10/2022, 07/02/2023 and 16/06/2022

“Always looking to the future”

MISSION STATEMENT

St Chad's Church in Wales V.A. School

We revere God in worship and service; we respect all in living and learning.

We value each other through friendship and care; we respect our community and aim to contribute to our wealth of history.

As ethical citizens of the world, we are confident to learn, ready to play, share and serve.

We keep each other and ourselves healthy and safe.

As ambitious capable learners, through faith and hope we are 'Always Looking to the Future'.

Headteacher:

Mrs Gaynor Purcell

St. Chad's VA Church in Wales School,
Hanmer,

Wrexham,

SY13 3DG

Telephone: 01948 830238

Email- mailbox@hanmer-
pri.wrexham.sch.uk

Website- www.stchadsschool.co.uk

Wrexham Education Authority

Chief Learning and Achievement Officer

Children & Young People Service

Karen Evans

16 Lord Street,

Wrexham.

LL11 1LG

Telephone: 01978 298991

Chairman of Governors:

Lady Hanmer

GwE SIA:

Tamasine Croston

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The Staff of St. Chad’s School, Hanmer

Headteacher

Mrs. G. Purcell B.Ed (Hons) NPQH

Nursery and Reception

Mrs. V. Edwards B.Ed. (Hons)

Year 1 & 2

Mrs. N. Locker B.Ed (Hons) Senior Teacher
(Maternity Leave) Returned January 2022

Mr T. Maddocks B.A (Hons) PGCE

Year 3 & 4

Mr N. Williamson BA Hons) PGCE MA

Year 5 & 6

Mrs L. Owen BA (Hons) QTS (Maternity Leave)
Returned April 2022

Covered by Mr G, Rawlinson & Mrs N. Locker

Secretary

Mrs. J. Williams

Caretaker

Miss G. Butler

Cleaner

Mrs J. Mogridge

Cook

Mrs. J. Tombs - Replaced by

Mrs. L. Stamper

Lunchtime Supervisor

Mrs. K. Fowles

Forest School

Miss K. Challenor

Miss C. Andrews

Teaching Assistants

Miss K. Challenor

Miss Jayne Ellis

Miss Chloe Andrews

Mrs Tracey Owen

Mrs Jan Teggin

Mr Clayton Armstrong (University)

Zoe Anchors-Phillips

Breakfast Club Staff

Mrs. K. Fowles

Miss K. Challenor

Miss Jayne Ellis

Miss C. Andrews

Miss B. Dutton

After School Club

Miss G. Butler



This is what Class 3 say about St Chad’s:

“We’re like a big family” “Everybody has a good friendship with each other” “We get to be with our friends” “really fun work” “Beautiful school with nice toys” “You treat us nicely”

“Always looking to the future”

The Governors of St. Chad's School, Hanmer

Foundation Governors

Lady Hanmer (Chairman)

The Stables, Bettisfield Park,
Hanmer

Mrs Sam Bagnall (Vice Chairman)

Rev. Clive Hughes – Retired 2022

Mrs C. Jenkinson

Mrs J Dodd

Mrs Olive Birch

Mr N. Griffiths

Mr B. Barlow



Parent Governor

Mr T. Owens

Local Education Authority Governor

Mr N. Griffiths

Teacher Governor (on a yearly rota)

Mrs L. Owens

Staff Governor

Miss K. Challenor

Additional Community Council Governor

Safeguarding/SEN link Governor

DR. Redman

Head Teacher

Mrs Gaynor Purcell

“Always looking to the future”

Governing Body Meetings this Year

Tuesday October 5th 2021

Welcome & Apologies
Election of Chairman and Vice Chairman– HT to chair until election of new Chairman is carried
Approval of Minutes of last meeting
Matters Arising
Register of Business Interests
Instrument of Government
Framework of responsibilities
Committee Structure
Finance
Headteacher’s Report to include School Development Plan
School Prospectus
Governor’s report to parents
Policies:
Attendance, Strategic Equality Plan, Admissions Policy, Performance Management Policy, Assessment, Recording and Tracking Policy, ICT Policy, Risk Management for Schools Policy, Dignity at Work Policy, Disciplinary Policy, Capability and Grievance Policy and Transition Policy.
Governor Training
Hiring of school premises
Future meeting dates
AOB – (by prior notice and agreed by the Chairman)

Tuesday 8th February 2022

Approval of Minutes of the last meeting
Matters Arising from last meeting
Finance
Headteacher’s Report and School Development Plan
Policies: E Safety, GB visits to schools, More Able & Talented, Safeguarding and Child Protection, Health & Safety, Recruitment & Selection, Whistleblowing, Substance Misuse, Managing Attendance, CCTV, School Uniform, Toilet Policy, Charging & Remission, Home Tuition. Food and Fitness, Freedom of Information.
Governor Development Training
Jubilee Day 2022, Celebrations May 26th 2022
AOB – (by prior notice and agreed by the Chairman)
Next Meeting Dates

Tuesday June 28th 2022

Welcome & Apologies
Minutes of the last meeting
Matters Arising
Approval of Minutes
Finance
Staffing organisation 2022/23

Headteacher’s Report, Evaluation of SDP - future priorities
New Curriculum Rationale
Annual Report to Parents
Policies: Gift and Hospitality, Complaints procedure, ALN Policy, Positive Behaviour, Positive Handling, Asthma, Hygiene, Literacy and Numeracy, LAC, GDPR and Occupational Road Risk.
Governance in School actions- Mandatory training/ business emails
Future meeting dates
AOB – (by prior notice and agreed by the Chairman)

Future Governing Body meeting dates are as follows:

04/10/2022, 07/02/2023 and 16/06/2022

Training days 2021/22

1st & 2nd September 2021

1st November 2021

6th January 2022

25th April 2022

6th June – Jubilee Day

20th July 2022



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The School Day Information for Parents/Carers

Doors open at 8.50 am – 12 noon Morning Session. (Parents are requested to ensure that children do not arrive before 8.50am, unless registered for Breakfast Club, which runs from 7.50am - 8.50am)

1.00pm – 3.00/3.15pm Afternoon Session.

Nursery

Five morning sessions each week 9.00 – 11.30am

Tots & Toddlers

Wednesday 9am – 11.00am in the Nursery.
(Did not run because of Covid.)

Playgroup

Mon – Thursday - 9 am-3.15 pm. Friday
11.30am – 3.15pm.

CURRICULUM

Pupils aged 3-7 follow the Foundation Phase skills based curriculum.

Key Stage 2 Subjects are taught according to the National Curriculum, which was revised in 2008. The Curriculum 2008 comprises Core and Foundation Subjects as follows:

Core Subjects: English, Maths, and Science.

Foundation Subjects: History, Geography, Welsh, Art, Technology, Music, and Physical Education. A new KS2 curriculum will be introduced 2022 following the Donaldson Report.

As a Church in Wales school, St. Chad's follows the Church in Wales Syllabus for Religious Education.

BASIC SKILLS

At St. Chad's Church in Wales Aided School, we aim to enable every child is enabled to develop the basic skills required for Literacy and Numeracy so that they can make progress and reach their potential in all subjects across the curriculum. In line with national priorities, improving literacy and numeracy levels for our pupils is of high importance.

SCHOOL POLICIES

Parents are welcome to read/contribute to School Policies, which are located in the School Office and some on the website. The GB reviews policies on a recognised cycle. A list of policies renewed are recorded above in the GB meetings.

This includes the 'Toilet Policy'. As a requirement the GB wish to report that, the toilet facilities for the pupils are in good working order (refit in 2019). They are cleaned daily and inspected on a regular basis.

ORGANISATION OF CLASSES 2021/22

The children are taught in four classes organised as follows:

Nursery and Reception – the Early Foundation Phase, taught by Mrs V Edwards

Years 1 & 2 – Taught by Mrs N. Locker/Mr T. Maddocks

Years 3 & 4 – Taught by Mr N Williamson

Years 5 & 6 – Taught by Mrs L. Owens

Within each class the pupils are organised into age groups and are taught in a variety of ways – including class based, group based and individual work. The majority of time is allocated to the Core Subjects.

CHILD PROTECTION and SAFEGUARDING

The *All Wales Child Protection Procedures* make it clear that Schools and Colleges have an important role to play in the protection of children against abuse. This is confirmed by the Education Department's local protocol and procedures; in conjunction with the Local Safeguarding Children's Board, which set the necessary action to be carried out by staff.

St. Chad's Church in Wales Aided School therefore has a duty to refer any concerns or disclosures about the well-being of pupils to the Social Services department for further advice. (SPOA)

Mrs G. Purcell is the Child Protection/Safeguarding officer in her absence Mrs Williams.

Child protection Link Governor is Dr K. Redman.



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ADDITIONAL NEEDS

The teaching staff monitor all pupils' progress carefully. Pupils who experience learning difficulties may be further assessed by the Additional Needs Coordinator and if considered necessary, relevant external agencies. Pupils identified, as having additional educational needs will have an IEP (Individual Education Plan). The IEP will identify next learning targets and how they will be achieved; the IEP is shared with the pupil, parent and ALNCO. It is highly recommended that pupils attend the IEP meeting with parents to discuss the targets set. Class teacher, parents/cares, pupils and ALNCO should sign each new IEP when they have read and agreed the targets.

MORE ABLE AND TALENTED

More Able and Talented pupils are identified using a range of strategies and are supported by the provision of differentiated work and activities. These are shared with parents/.carers.

RELIGIOUS EDUCATION

St. Chad's School is a Church in Wales Aided School with R.E. based on the Church in Wales Syllabus. The Bishop's Visitor visits the school regularly to discuss policies and practice. The School has had a Section 50 Inspection in September 2019. The findings were Excellent and Good.

In our teaching of Religious Education, we aim to help our children explore the place and significance of religion in their lives.

The pupils take part in celebrations on Sundays at Harvest time and Christmas. We respectfully ask that all parents encourage their children to attend.

COLLECTIVE WORSHIP

Whole School Collective Worship takes place on 5 days a week. The teaching staff and pupils lead worship. Collective Worship lasts 15 minutes and comprises of a hymn, a topic and a prayer.

We consider Collective Worship to be a vital opportunity for sharing, a time for celebration and reflection. The pupils lead Church Services at Harvest and Christmas every year, on a Sunday. As a Church School, we rely upon our pupils to be available on these two special occasions.

At St. Chad's we believe that the act of Collective Worship is a central part of the life of our school and would therefore hope that all parents would wish their child to attend.

If parents, however, decide to withdraw their child from Collective Worship and Religious Education we politely request this to be put in writing to the Headteacher.

COMPLAINTS

As a School, we have an “open door” policy and aim to encourage parents to discuss any issues or concerns they might have in the first instance through discussion with the Class Teacher if unresolved then through the Headteacher.

If a complaint of a more formal nature should arise, the school has a Complaints/Appeals Procedure Policy, a copy of which can be found on the school website.



2019 Gwella Inspection of Church in Wales Schools Report:

Established strength is the pastoral care and support provided to all pupils, which encourages them to demonstrate high standards of behaviour and strive to achieve their full potential.

A strong feature of the school is its close family ethos where love and respect for one another are evident.

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SEX EDUCATION AIMS AND OBJECTIVES

At St. Chad’s School, the Governing Body is responsible for the Sex Education Policy and the content of sex education within the school.

To teach children about -

- The physical development of their bodies as they grow into adults
- The way humans reproduce
- The importance of family life
- Sexual abuse, what they should do if they are concerned about any sexual matters.

Sex Education is informally taught in the Foundation Phase at those times when it happens to occur in topic work. KS 2 pupils learn during Science lessons.

The Governors are in agreement with Welsh Office Circular 45/87 (Nos. 1 & 2). ‘Appropriate and responsible sex education is an important element in the work of schools in preparing pupils for adult life. It calls for careful and sensitive treatment.’

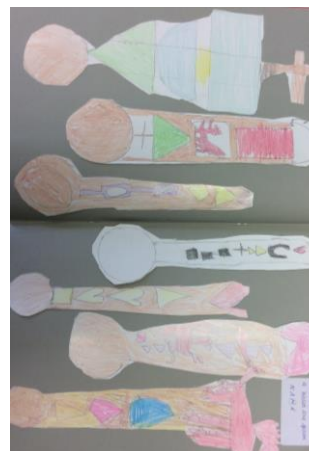
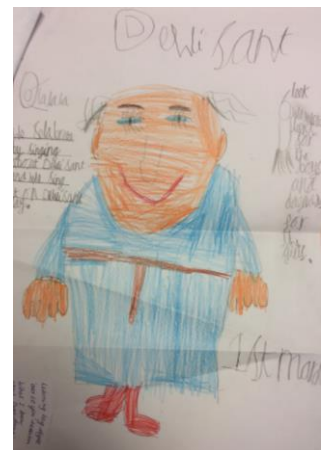
‘Parents are the key figures in helping their children to cope with the physical and emotional aspects of growing up and in preparing them for the challenge and responsibilities which sexual maturity brings. The teaching offered by schools should be complementary and supportive to the role of parents.’

Parents are reminded that they may withdraw their child from all or part of the Sex Education provided.

WELSH

The Governing Body and staff are committed to developing the Welsh language. This is achieved by the teaching of Welsh Second Language focus lessons and encouraging the pupils to listen to and use the language throughout the school day. Years 5 and 6 are invited to attend activity weeks at the Urdd Centre at Pentrellyn and Cardiff, prior to transfer to Secondary School.

Pupils have taken part in the Urdd and also the Welsh Heritage Schools initiative in order to improve the Welsh ethos of the school.



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We started our Refugee Week art on the theme of healing.



What Mrs Purcell says...

Based upon the pictures above you can see that the children have not missed out on their learning or their fun! We have tried to ensure that all aspects of the curriculum have been covered throughout these very strange times!

Admissions

School accepts pupils between the ages of 3 and 11 years of age.

As a Church in Wales Voluntary Aided School, the Governing Body of the school is responsible for the admission of pupils. Applications can be made on-line at www.wrexham.gov.uk following the link to school admissions. Paper application forms can be obtained from Contact Wrexham, 16 Lord Street, Wrexham, LL11 1LG, for those parents who do not have an email address. The timescale of the Local Authority (LA) admission timetable is followed for the processing of applications.

The School Standards and Framework Act 1998 require LA's and Governing Bodies to admit pupils up to the school's admission number (AN) which is 13.

School Admission Arrangements

School will follow the Local authority timetable found on the website for school admissions.

Late applications

The school will consider late applications in cases where a viable reason is given. These include when a single parent has been ill for some time, or a family has just moved into the area, or is returning from abroad provided applications are received before offers of places are made.

Parents will receive written notification of all admissions applications

Pupils are admitted to the Nursery, which is part of our Early Years class in the academic year in which they are four – i.e. any child who is three by the 31st August can be admitted in September. Nursery provision is a statutory entitlement but it is not compulsory. Parents have no right of appeal under the School Standards and Framework Act 1998 if unsuccessful in gaining a place.

Admission to Nursery **does not** guarantee admission to Reception; if a child has a place in our Nursery the appropriate application form for admission into Reception must be submitted within the prescribed timescale of the annual admissions round.

Pupils are admitted to Reception in the academic year in which they are five, i.e. any child who attains the age of four by 31st August can be admitted in September. A parent can defer their child's entry until the term following their fifth birthday.

with Welsh Assembly Government Circular No: 003/2008 'Moving Forward - Gypsy Traveller Education'.

The school will not discriminate between boys and girls, or against applicants on the basis of race, colour, nationality or national or ethnic origin.

“Looked after children” or “previously looked after children” are a priority. In the case of oversubscription, these children will be admitted before all others except those with a statement of special education needs naming the school.

Children from the Gypsy traveller community or travelling groups will be treated in accordance with Welsh Assembly Government Circular No: 003/2008 'Moving Forward - Gypsy Traveller Education'.

The school will not discriminate between boys and girls, or against applicants on the basis of race, colour, nationality or national or ethnic origin.

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Oversubscription Criteria

The Governors have agreed that in the event that the number of applications exceeds the number of places available, then the following criteria will be applied in the order set out below, to decide which pupils to admit.

- a) Looked after children or previously Looked After Children who are baptised members of the Church in Wales
- b) Other looked after children and previously looked after children
- c) Pupils with a sibling who will continue to be at the school in September 2016 (see definition of sibling in the section of the policy marked ‘Definitions’).
- d) Pupils whose home address is within the ecclesiastical parish boundaries of Hanmer (a map showing the ecclesiastical parish boundaries of Hanmer is available at the school and/or on the school website)
- e) Pupils whose parents (see definition) attend St Chad’s Church Hanmer.
- f) Pupils whose parents (see definition) attend another Anglican Church and for whom this is the nearest Aided School.
- g) Pupils whose parents (see definition) are active members of a non-Anglican Christian denomination and for them this is the nearest Church School.
- h) Pupils whose parents are active members of another faith and also express a desire for a Church School education.
- i) *Please note, any child for whom the school is named in a statement of special educational needs will be admitted before the application of oversubscription criteria.*
- j) For **criteria e-h** governors will seek information about the frequency of attendance at services and degree of involvement in the work of the church and confirmation of these details from the local priest or minister. A supplementary information form for this purpose is available from the school.

Tie Breaker

Within each category those living nearest to the school are accorded higher priority. This is measured using a safe walking route. The distances are calculated by use of the Local Authority Geographical Information System (GIS) which accurately measures the distance from the home address to the school. This will be measured from front door of home to the nearest school gate. If distances are equal, as calculated by GIS, for example a flat in a block of dwellings with the same front door entrance, a differentiation by floor level will be used.

Appeals

In the event of the school refusing admission to a child, parents have the right to appeal (except at nursery level, which is non-statutory).

Such an appeal should be addressed to the Chair of the Governors.



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EQUALITY OF OPPORTUNITY

At St. Chad's School, we have a firm commitment towards the establishment of Equality of Opportunity. The Governing Body ensures that adults and children with disabilities are not discriminated against when applying to join the school. In the daily running of the school, we ensure that all pupils have equal access to the full range of educational opportunities provided by the school.

DISABLED PUPILS/ACCESSIBILITY

The Governing Body seeks to ensure that people with disabilities are not discriminated against when applying to St. Chad's School. All reasonable steps are taken to ensure that the school environment gives access to people with disabilities. There is a disabled toilet and a ramped access. An Accessibility Audit has been carried out in 2021.

HEALTH & SAFETY

The School considers the health and safety of pupils and staff of paramount importance. The Health and Safety Policy is updated and monitored by the Governors annually. As Responsible Adult, the HT regularly attends training via the LA.

MEDICALS

The school doctor/nurse will carry out medical inspections from time to time. Parents will be notified in advance and will be invited to attend.

Eye tests and hearing tests will be carried out, parents advised/informed confidentially if treatment is required.

The nasal Flu treatment takes place in school.

HEADLICE

Inspection for and treatment of head lice is the responsibility of parents. In the event that your child becomes affected, please inform the school so that all parents may be advised to be vigilant.

MEDICINES

Where children are required to take medicines during the school day, a letter with details of dosage and signed form of consent is essential.

LINKS WITH COMMUNITY

The children regularly engage with the local community of Hanmer. Activities such as fund raising and through topics that include local visitors to the school or Church regularly take place. Displays/ services are held to which the parents and the community get together to celebrate the children's achievements.

Local historians are well received at the school along with the Mother's Union, Rev Clive Hughes and wife Sue. The pupils also invite residents in to school to talk about their jobs through the 'World of Work' activities.

The Church is the venue for the pupils' Harvest Festival and Christmas Carol Concert. The school buildings are regularly used for evenings of entertainment for the residents of Hanmer and in conjunction with events taking place in the Church.

PUPIL VOICE

Pupils regularly have the opportunity to voice their opinions on class topics and interests that they have. They regularly take part in Learning Walks and they are actively involved in School Council, Eco Club and through the leading of Collective Worship. Pupils are actively encouraged to question and debate.



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SCHOOL SECURITY

The whole school is protected by an alarm system and CCTV cameras, which comply with the LA CCTV Code of Practice. All doors and gates are locked at the beginning of teaching sessions in the morning and afternoon. All visitors must report to the Main Office and use the key pad outside the door to announce their arrival. Any person visiting the school must sign the Visitors book and if necessary identification must be produced.

CHARGING AND REMISSION POLICY

Pupils enjoy visiting places and learn much from first hand experiences. We plan a programme of educational visits linked to different curriculum areas.

The Governing Body recognises the valuable contribution that a wide range of additional activities brings to the life of the school. Our aim is to continue to promote and provide such activities (e.g. educational, sporting and theatre visits) both as part of a broad and balanced curriculum and as additional, optional activities.

The Governing Body reserves the right to make a charge for activities organised by the school including residential trips to Pentrellyn, theatre visits and school trips.

The Governing Body may, from time to time, amend the categories of activities for which a charge may be made.

Any parent who has a concern relating to the cost of any activity or visit should contact the Headteacher when the circumstance arises.

ATTENDANCE

We are very proud of our record of attendance. Since 2012 the attendance figures have consistently risen. Registration takes place at 9am and 1pm. Pupils arriving after 9.30am will receive a late mark.

Regular attendance is very important for your child. If a child is unable to attend, please inform the school as soon as possible. We recommend that pupils are not taken on holiday during term time and parents should always seek consent from the Headteacher before any holidays are booked.

Date	Target	Actual
Summer 2019	96.7%	96%
Autumn 2019	96.7%	96.1%
March 19 th 2020	96.7%	90%
Autumn 2020	96.7%	96%
Spring 2021	96.7%	96.3%
Summer 2021	96.7%	91%
Autumn 2021	96.7%	90.5%
Spring 2022	96.7%	92%

Attendance dropped to 91% due to parents taking out children for holidays and the unfortunate 14 days of isolation for Foundation Phase pupils.

ATTENDANCE continued

Since covid, attendance has obviously been effected. I am expecting the summer term's attendance to once again be nearer our target in line with fewer absences. It currently (June 2022) stands at 96.4%.

TEACHER ASSESSMENT

Teacher assessment is on-going and formally recorded at the end of each Key Stage. Please see the comparative tables included with this pack.

SPORTS

At KS2, all pupils are taught a range of skills relating to the revised curriculum orders. Professionals/ coaches are periodically invited in to teach the pupils either in the school day or during after school activities. External providers run clubs such as Tennis Club and Theatre classes throughout the year. KS2/Year 2 pupils have swimming lessons at the Maelor School, Penley every Autumn/Spring term, Year 1 & 2 in the summer term. For the last two years, this has not been possible due to closure, staff sickness, cost and timing of the sessions.

A P.E. kit (white P.E. shirt, black shorts and pumps or trainers) should be in school for weekly P.E. sessions. Parents are invited to attend an annual sports day.

EXTRA CURRICULAR ACTIVITIES

The school offers a range of extra-curricular activities. We offer a rolling programme, aimed at engaging the interest of as many pupils as possible and developing a wide range of skills. Details of these are included in the termly newsletters.

Private music teachers offer piano tuition and drum lessons. The music cooperative provides woodwind and string tuition on a weekly basis.



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FOREST SCHOOL



Every class has a weekly timetabled morning or afternoon session in our Forest School. The children learn basic skills in the outdoor environment that includes numeracy and literacy across the curriculum, creative and physical, social and emotional and science and design technology and geography and history skills.

HOMEWORK

The School has a homework policy, which encourages parents to support work undertaken by the pupils in school. This will be shared via Seesaw the on-line learning platform.

PROGRESS REPORT

If you wish at any time to discuss your child's progress, please contact your child's teacher to make arrangements. Target Setting meetings are arranged for all pupils in the autumn and Spring Terms when parents are provided with individual targets for their children. Year 6 pupils are encouraged to attend these evenings with their parents to discuss their own progress and targets. Parents of Early Years pupils are invited into school to during the Autumn Term to discuss their child's progress. A summative written report is sent to every parent at the end of the school year. This includes a summary of progress of all Curriculum subjects, the pupil's next steps/targets, a record of attendance and the opportunity to discuss the report with the teachers. At the end of each Key Stage the report will also include assessment results and comparative data.



**Well done to Mrs Stamper for once again achieving a Food Hygiene Rating 5!
May 2022**

SCHOOL MEALS/ HEALTHY EATING

School cook Mrs Tombs and her replacement Mrs Stamper prepare all meals on the premises. We continue to ask for your co-operation in paying your dinner money online via Parent Pay.

The Local authority will no longer allow for parents to be in arrears. All dinners must be paid up front.

Alternatively your child may bring a packed lunch and drink in an unbreakable container. If you think your child is entitled to free school meals the relevant forms are available in school.

It is the Governing Body's responsibility to promote healthy eating and drinking for all pupils in school. Please help us at lunch time by not sending any sweets or chocolate bars as treats.

Milk is provided free of charge for the Foundation Phase. We provide at a cost of 20p daily a substantial healthy snack in all FP classes.

We politely ask that all KS2 parents respect the school's policy for Healthy Eating and the Welsh Government recommendations through Appetite for Life and that they provide a healthy snack for playtime and water not juice for their children to drink throughout the day. Water is available for all pupils.



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SCHOOL UNIFORM

The school uniform is maroon and grey. We encourage all pupils to wear and to be proud of our school uniform, which is available to order online through <https://sarahsembroidery.co.uk/product-category/hanmer-school/> Orders may be placed at any time during the school year.

INFORMATION FOR PARENTS

To provide effective communication between parents and school we would normally do the following Covid restrictions have applied this year.

- Publish the School Prospectus annually. It contains details of the organisation, aims and vision of the school, facilities and rules of the school etc.
- The school publishes regular newsletters. This is to ensure that as much information as possible is shared between the school, home and governing body.
- A written report of the children’s work is presented annually to the parents of all pupils.
- Target setting evenings are held for parents in the Autumn and Spring terms. Parents are provided with written targets for the core subjects.
- Year 6 children are invited to attend the Target Setting evenings with their parents.
- We have an ‘Open Door’ policy at this school. The parents of Early Years children are invited to bring their children into the classroom every morning. Teaching staff are available at the start and end of the school day to answer any immediate queries. The Headteacher and teaching staff are available to discuss any issues on a daily basis.
- The Early Years Staff hold an Information sharing evening for parents.
- We contact parents by text, email, SeeSaw and through letters home.

SCHOOL PROSPECTUS/WEBSITE

The School Prospectus is available via the school website. This year, September 2022 there will be changes due to the introduction of the new curriculum. Paper copies will be available from the School Office for all prospective and new parents. Further information is available for current and prospective parents on the school website www.stchadsschool.co.uk



“Always looking to the future”

PARENTAL INVOLVEMENT

The school has a P.T.A. (*Hanmer School Fundraisers*). Over the years parents have raised a substantial amount of money which has been used to increase resources in all curriculum areas and has funded many extra-curricular activities. All parents are always welcome at meetings.

Volunteer help is also very welcome in the classroom. If you are a new parent, please offer your time and support to the school. All helpers are subject to DBS checks.

EARLY YEARS PROVISION

The School is an approved setting for Early Education children. This enables children to receive funded education provision the term after their third birthday.

Children are admitted to Nursery during the academic year when they have their fourth birthday. Prior to entry, parents of the Early Years children are invited in to school for an informal introductory evening. They will receive an information booklet outlining the aims and activities of the children.



The School is also a base for the local Tots and Toddlers group and the Headteacher is the registered person for Hanmer Playgroup. This is able to provide parents with the wrap around care they require.

BREAKFAST

The School currently has a Breakfast Club. This initiative is funded by the Welsh Government and is free to all pupils from Nursery to Year 6. It runs daily, Monday to Friday, 7.50am to 8.50am. Pupils attending from 7.50am – 8.20am are subject to a £1 charge each day. Payable to the Local authority.



AFTER SCHOOL CLUB

The school ran an exciting and varied After School Club led by Miss Gemma Butler. Pupils can attend daily - Monday to Friday, 3.15 pm-5.14 pm. Lots of exciting events/ after school clubs are available for the pupils to take part in.



“Always looking to the future”

Our 2020- 2021 School Priorities

School Development Plan 2021 - 2022

Priority 1:

Develop excellent practice by embedding the pedagogical principles from the Curriculum for Wales.

Priority 2:

Establish the Four Purposes as the basis for all learning and teaching in school.

Priority 3:

In collaboration with the Local Authority, continue to address the priorities in line with the WG reform journey including ‘Cymraeg 2050’ to improve pupils’ Welsh language skills and ALN reform.

Evaluation of 2021 2022 School Priorities

Priority 1

Most weekly plans refer to particular PP’s, which are relevant to the children’s learning ensuring that pupils build upon previous knowledge and experience.

Based upon Teacher assessment, most pupils have made their expected and beyond progress targeted for the year. Where sufficient progress is not evident, staff have addressed this through robust interventions.

Pupils planning and taking more responsibility for their learning has ensured more interest and engagement in their learning.

The integrated approach has ensured that pupils can apply skills acquired across the curriculum. This has been shown through book scrutiny.

Use of the Action Reflection Cycle and effective assessment for learning has accelerated pupil progress on a day-to-day basis.

Pupils are more aware of how to improve their work and their learning. Monitoring shows that, they can say how and what would improve their work; backed up by evidence seen in their books.

The use of enquiry based questions has led to a more creative and critical thinking philosophy across the whole school.

Incorporating wellbeing into every aspect of planning has supported social and emotional development and positive relationships.

Pupil Voice: “There are always new things to do and learn”.

Priority 2

As teachers, more emphasis is being placed on the Four Purposes leading to a greater confidence of their use. In order to make a greater impact on the learning, staff recognise they need to be used more consistently in their planning and practice.

Priority 3

ALN reform journey still ongoing ALNCo and staff are following the guidelines.

Cymraeg 2050 will continue to be a priority. Leadership has sought out every opportunity to promote Welsh language and culture ie winners once again in the Welsh Heritage School Initiative project. Leading to the pupils having a positive commitment to speaking Welsh and a greater understanding of what it means to be a citizen of Wales. The understanding of Cynefin was explored through an expressive arts project led by the staff. Pupils gained a thorough knowledge about their culture, community, society now and in the past.

“Always looking to the future”

ST CHADS, HANMER

MDP215

SUMMARY FINANCIAL EXPENDITURE STATEMENT 2021/2022

Financial Year 1st April 2021 - 31st March 2022.

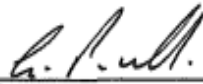
BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
STAFFING	380,469	369,630	-10,839
PREMISES	10,733	11,417	684
SUPPLIES & SERVICES	21,179	32,430	11,251
EDUCATION SUPPORT SERVICES	33,664	33,622	-42
CONTINGENCY FUND	0	19,332	19,332
TOTAL EXPENDITURE	446,045	466,431	20,386
OTHER INCOME	-115,549	-69,624	45,925
BALANCE AS AT 1st April 2021	-42,766	-42,766	0
TOTAL NET EXPENDITURE	287,730	354,041	66,311

“Always looking to the future”

Form D

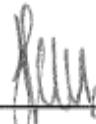
Summary of Transactions of
St Chads Hamner VA School Fund
Year Ended: 31 March 2022

Balance b/f		Expenditure	
Closing Balance from last year's form D	20,609.85	Cheques	27,057.54
		Cash	
add cheques written back in	0.00	Bank Transfers	
Subtotal	<u>20,609.85</u>	Subtotal	<u>27,057.54</u>
add income		Bal c/f	
Receipts	29,531.70	TSB Current 00463965	23,084.01
Bank Transfers		Deposit	0.00
Subtotal	<u>29,531.70</u>	less unrepresented cheques	
		chq number	amount
		****	0.00
		****	0.00
		****	0.00
		****	0.00
		Subtotal (see note 4)	<u>23,084.01</u>
(see note 3)	<u>50,141.55</u>		<u>50,141.55</u>
			0.00

Certified: 
(Head Teacher)
18:4:22

Examining Accountant's Certificate

I have examined the books, vouchers and documents relating to St Chads Hamner VA School Fund and in my opinion the accounts detailed above are in agreement with the contents and summarise the transactions for the year ended 31 March 2022 and of the balances in hand at that date.

Signed: 

Date: 13th April 2022

Mr Jake Gurr FCA
Chartered Accountant
The Vicarage
Bettisfield
Whitchurch
SY13 2LB

JAKE GURR FCA
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📠 07766 110085