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St. Chad's Church in Wales Aided School

Annual Report to Parents 2024/2025



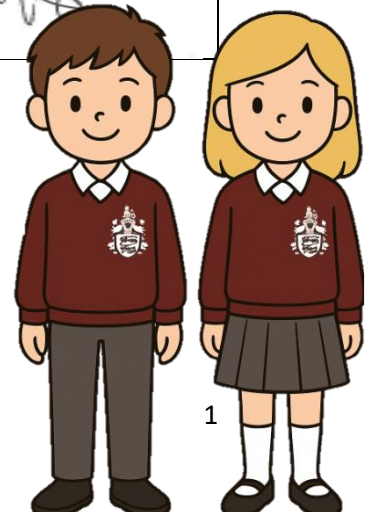
Last Review Date	October 2024	
Date Adopted by Governing Body	October 2025	
Head Teacher	Mrs N. Locker	<i>N E Locker.</i>
Chair of Governors	Lady Hanmer	<i>Elizabeth Hanmer</i>

St. Chad's VA Church in Wales School
Hanmer
Nr Whitchurch
SY13 3DG

Telephone: 01948 830238

Email- mailbox@hanmer-pri.wrexham.sch.uk

Website- www.stchadsschool.co.uk





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A message from the Chairman of Governors

On behalf of the Governing Body, I would like to thank you for choosing St Chad's, Hanmer for your Child's early education. The school is thriving, with children who are happy and enthusiastically learning how to become diligent and responsible people for the future, all while enjoying their time in school.

Due to our excellent staff and our beautiful environment, I think we can honestly say that your children are doing very well. The group that moved on to secondary school in September 2025 have settled well, having had a great start at Hanmer.

At the centre of our community and on the school's, doorstep is our beautiful church. The Mothers' Union organise the 'Know Your Church' [KYC] workshops twice a term. This provides children with the opportunity to learn about the church, its functions, and Bible stories.

The children are very comfortable entering this magnificent place and performing to their best ability. We were pleased to see many children participating in both the Sunday Harvest Service and Nativity Service. Please, kindly make sure your children are available for these services enabling your children to take part and improve their public speaking, singing and acting skills. We would like to see as many of you as possible in attendance in 2026.

The Christmas plays and March Eisteddfod were held again in church this year. Providing a wonderful space for the children to perform before their families and gain confidence on a bigger stage.

We are very much looking forward to celebratory 350 years of Hanker Village School in 2026. This is an incredible achievement and one we should be extremely proud of- 100 years older than America!

I commend Mrs. Locker's report 2024-2025 to you and hope you enjoy reading it.
With best wishes

Lady Hanmer [Elizabeth]
Chairman of the Governing Body.
October 2024

Future Governing Body meeting dates are as follows:

- 16th October 2025, 12th February 2026, 25th June 2026, 15th October 2026
- Under the Section 94 of the School Standards and Organisation (Wales) Act 2013 to petition a meeting



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A message from the Headteacher

Dear Parents, Carers, and Members of the St Chad's Community,

As we reflect on the past academic year, I am delighted to share some of the many highlights that have shaped our journey together at St Chad's.

Our pupils have made commendable progress, particularly in reading and writing, as outlined in our school development plan. Reading ages have increased, and standards in writing continue to rise—testament to the dedication of both staff and students.

Our partnerships with local organisations have flourished through collaborative projects and initiatives. A standout moment was our celebration of the 80th anniversary of VE Day—a truly memorable occasion that brought our community together.

We remain committed to professional growth. This year, our staff have embraced training in "Talk for Writing," our literacy strategy, and I'm proud to share that all teaching staff are now fully qualified Sounds-Write practitioners.

Our ongoing commitment to mental health and wellbeing continues to positively impact pupil engagement and happiness. St Chad's is, above all, a very happy school—and that joy is felt in every corner of our community.

I would like to extend my thanks to all families, staff, governors, and partners for your unwavering support. Together, we are creating a nurturing and inspiring environment where every child can thrive.

Yours sincerely

Nicola Locker

N Locker.





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Our Vision

Rooted in Faith, Ready for Life:

At St Chad's, we nurture young minds and hearts in a loving, Christian-centered environment.

We empower our children to be-



Ready- Equipped with academic excellence and a foundation for lifelong learning



Respectful- Kind and compassionate towards ourselves, others, and God's creation



Safe- Thriving in a secure and supportive community where Christian values guide our actions

We strive to help discover talents, ignite a love for learning, and connect with their faith. We empower of children to reach their full potential by

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"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."

Jeremiah 29:11



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Our Governing Body

Under the Chair of Lady Hanmer, the Governing Body continues to play an active and strategic role in supporting the school. Throughout the 2024/25 academic year, three full Governing Body meetings were held, alongside regular committee sessions.

Strategic oversight of the school is a shared responsibility between the Governing Body and the Headteacher, operating within the framework of national legislation and Local Authority (LA) policies. While the LA remains the official employer of school staff, both the Governing Body and the Headteacher hold distinct responsibilities in the recruitment and management of personnel.

Day-to-day internal operations are overseen by the Headteacher. The full Governing Body convenes at least once each term to ensure continued alignment and progress. Details of our current Governing Body members are provided below.

<u>Foundation Governors</u>	<u>Role</u>	<u>Term in Office</u>
Lady Hanmer (Chairman)	Foundation Governor	October 2024
Mrs Sam Bagnall (Vice Chairman)	Foundation Governor	September 2019 Retired
Mr Bill Barlow	Foundation Governor	September 2024
Mrs Olive Birch	Foundation Governor	June 2019 Retired
Mrs Joanne Dodd	Foundation Governor	October 2024
Mrs Harriet Hanmer	Foundation Governor	October 2024
Dr Helen Jordan	Foundation Governor	December 2024
Mrs Jeanette Briely	Foundation Governor	November 2024
Mr Tristen Owen	Parent Governor	December 2020 – December 2024
Mr Adam Jarvis	Parent Governor	January 2025
Mr Nigel Griffiths	Local Education Authority Governor	
Mrs Victoria Edwards	Teacher Governor	October 2022
Miss Jayne Ellis	Staff Governor	October 2023
Dr. Kieran Redman	Community Council Governor	
<u>Clerk</u> Mrs Amanda Fenlon		
<u>Head Teacher</u> Mrs Nicola Locker		



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Wrexham Education Authority

**Chief Learning and Achievement Officer
Children & Young People Service**

Karen Evans
16 Lord Street,
Wrexham.
LL11 1LG
Telephone: 01978 298991

GWE SIA:

Phil Lord

Term dates and Training days

Autumn Term	
Term Opens	Mon 2 September 2024
Half Term	Fri 25 October 2024
Half Term Opens	Mon 4 November 2024
Term Closes	Fri 20 December 2024
Spring Term	
Term Opens	Mon 6 January 2025
Half Term	Fri 21 February 2025
Half Term Opens	Mon 3 March 2025
Term Closes	Fri 11 April 2025
Easter	Good Friday 18 April 2025 Easter Sunday 20 April 2025
Summer Term	
Term Opens	Mon 28 April 2025
May Day	Mon 5 May 2025
Half Term	Fri 23 May 2025
Half Term Opens	Mon 2 June 2025
CTD	Thu 26 June 2025
Term Closes	Mon 21 July 2025



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At St Chad's Primary School, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please find below our staff structure at St Chad's Primary School for the next academic year

Teaching Staff	
Mrs. N. Locker B.Ed (Hons) NPQH	Headteacher
Mrs. V. Edwards B.Ed. (Hons)	Class 1- Nursery and Reception
Miss. E. Griffiths (Hons) PGCE	Class 2- Year 1 and 2
Mr T. Maddocks (Hons) PGCE	Class 3- Year 3 and 4
Mr J. Edwards (Hons) PGCE	Class 4- Year 5 and 6



Curriculum Support Staff		Staff	
Miss K. Challoner	Teaching Assistant	Ms J. Ellis	Secretary
Mrs P. Mc Givern	Teaching Assistant	Mrs W. Kemp	Lunchtime supervisor
Miss C. Fowles	Teaching Assistant	Miss C. Cotton	Cook
Mrs L. Stamper	Teaching Assistant	Mrs J. Mogridge	Cleaner
Mrs E. Harding	Teaching Assistant		

Mr J. Edwards joined St Chad's in September as our Year 5 and 6 teacher. He has quickly established a strong rapport with colleagues, pupils, and parents alike. His positive attitude, commitment to the school community, and approachable manner have made him a valuable addition to the St Chad's team.



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Financial report

MDP215 - ST CHAD V.A. HANMER

SUMMARY FINANCIAL EXPENDITURE STATEMENT 2024/2025

Financial Year 1st April 2024 - 31st March 2025

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
EMPLOYEES	444,282	467,078	22,796
PREMISES	16,726	28,432	11,706
TRANSPORT	0	0	0
SUPPLIES & SERVICES	16,718	31,627	14,909
EDUCATION SUPPORT SERVICES	24,196	24,519	323
CONTINGENCY FUND	0	36,976	36,976
TOTAL EXPENDITURE	501,922	588,632	86,710
OTHER INCOME	-106,382	-83,929	22,453
OPENING BALANCE (1st April 2024)	-58,150	-58,149	1
TOTAL NET EXPENDITURE	337,391	446,554	109,163

Form D

Summary of Transactions of

St Chads Hanmer VA School Fund

Year Ended: 31 March 2025

Balance b/f		Expenditure	
Closing Balance from last year's form D	27,495.87	Cheques	
		Cash	
add cheques written back in	0.00	Bank Transfers	29,112.25
Subtotal	27,495.87	Subtotal	29,112.25
add Income		Bal c/f	
		TSB Current 00463965	19,018.35
		Deposit	0.00
Receipts	20,634.73	less unrepresented cheques	
Bank Transfers		chq number	amount
Subtotal	20,634.73	****	0.00
		****	0.00
		****	0.00
		****	0.00
(see note 3)	48,130.60	Subtotal (see note 4)	19,018.35
			48,130.60
Certified:			0.00
(Head Teacher)			

Examining Accountant's Certificate

I have examined the books, vouchers and documents relating to St Chads Hanmer VA School Fund and in my opinion the accounts detailed above are in agreement with the contents and summarise the transactions for the year ended 31 March 2025 and of the balances in hand at that date.

Signed:

Mr Jake Gurr FCA
Chartered Accountant
The Vicarage
Bettisfield
Whitchurch

Date:

7th MAY 2025



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School Policies

Parents are welcome to read/contribute to School Policies, which are located on the School Drive and some on the school website. The GB reviews policies on a recognised cycle. A list of policies renewed are recorded above in the GB meetings.

This includes the 'Toilet Policy'. As a requirement the GB wish to report that, the toilet facilities for the pupils are in good working order. They are cleaned daily and inspected on a regular basis.

Attendance information

Regular attendance at school is essential if children are to reach their full potential. In accordance with Welsh Government Guidelines, pupils are entitled to 10 discretionary sessions a year; however holidays during term time have an adverse effect on a child's progress at school. We seek to ensure that children appreciate the importance of coming to school regularly. Our School Attendance Officer regularly works with our school to monitor and support the attendance of all pupils.

	Autumn Term 2024	Spring Term 2025	Summer Term 2025	2024/2025 Overall
Actual attendance	95%	95%	96%	95%
Authorised attendance	5%	5%	4%	5%
Unauthorised attendance	0%	0%	0%	0%

	Sessions
Attendances	33632
Possible attendances	35170

The School Day Information for Parents/Carers

Time	
7:50-8:50am	Breakfast Club
8.50 am	Main gate/ doors open
9:00- 12:00 am	Morning Session
9:00am- 11:30am	Nursery Session
10:30	Playtime
12:00- 1:00pm	Lunchtime



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1:00- 3:15pm

Afternoon session

Tots & Toddlers

Monday 9am – 11.00am in the Playgroup Room / School Hall

Playgroup

Mon – Friday - 9 am-3.00 pm.

Curriculum-

At our school, we celebrate individuality and encourage every child to reach their full potential. We provide an inspiring, rich, and engaging education through authentic experiences that enable learners to flourish. Our aim is to nurture a lifelong love of learning, equipping children to succeed in their everyday lives while embracing the four core purposes of the new curriculum.

We want our pupils to be:



Ambitious, capable learners



Enterprising creative contributors



Ethical, informed citizens



Healthy, confident individuals

Our curriculum brings together all the learning experiences we provide for pupils. This includes the formal requirements of the Curriculum for Wales, as well as a wide range of extra-curricular opportunities designed to enrich children's development. Through this, we promote not only academic success but also personal growth and wellbeing.

Additional Learning Needs & Inclusion

Our Additional Learning Needs Coordinator works alongside the class teachers to provide provision and support for those who are identified as having an Additional Learning Need (ALN). The school engages with schools across the cluster to implement the Additional Learning Needs Act and Code and to support the implementation of Individual Development Plans.

The school has continued to offer 'Targeted and Universal Provision'. Learning Support Assistants are deployed across the school to support pupils in accessing 'Universal Provision', 'Targeted Universal' and 'Additional Learning Provision'. The school has invested in a range of interventions to support a range of ALN, including 'IDL', Beat Dyslexia, Sounds Write, Social communication and emotional, social and behavioural needs. The school also works successfully with a range of outside agencies such as the Local Authority Inclusion Service, Educational Psychology Service, Child and Adolescent Mental Health Service and Speech and Language Therapy Services.

School Data Report

The Welsh Government have removed the reporting requirement for school progress data for following implementation of the Curriculum for Wales.



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Pupil Voice and Participation

This year, our children have continued to play an active role in shaping the direction of our school. We upheld the tradition of electing a Head Boy, Head Girl, and their deputies, while also celebrating the valuable contributions of our student groups, including the School Council, Eco Council, Well-Being Group, Digi Leaders, Focus Group, and Criw Cymraeg. Membership of these groups was gained through an application and interview process, ensuring pupils were fully involved and committed. Each group has proudly shared its achievements with the whole school community and our governing body.

Extra-curricular Activities

The school offers a variety of extracurricular activities.

Music Lessons- Drums, guitar, piano, flute, trumpet, cornet	Netball
Football Girls/ Boys	Minecraft
Arts and Craft Club	Cookery Club
Dance	Choir/ Amasing

Pupils have had the opportunity to experience residential visits and this year pupils have been offered visits to Pentre-Llyn (Year 4 and 5) and Cardiff (Year 6).

School Sports

Our school has been actively involved in a wide range of sports this year, including football, rugby, netball, hockey, cricket, rounders, and tennis. All our classes receive dedicated sports instruction every week, and we have strong partnerships with local sports organisations and the Local Authority School Sports Service. We've hosted football and netball matches against other schools in our area and participated in various sports festivals. As part of our Well-Being day, students enjoyed a variety of sporting activities. We also ran an Athletics training sponsored event to encourage keeping fit and when weather appropriate we participate in the daily mile.

Promotion of healthy eating and drinking by pupils

The school catering team follow Welsh Government guidelines regarding providing a healthy menu. All school meals (hot and cold) are prepared on site and the catering team is managed by the Local Authority. All pupils are encouraged to bring a healthy snack to school and have access to water throughout the day. The school communicates the importance of healthy eating and drinking to pupils as part of the school curriculum. During the 2024/25 school year, the school continued to work successfully with the Local Authority Healthy Schools Service to develop health and wellbeing across the school.

Community Links

Our school maintains strong connections with the local community. We actively encourage visitors to Our school continues to maintain strong and positive links with the local community. We actively welcome visitors into school to enhance both our academic and extracurricular provision.



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We have a long-standing partnership with the Church. Pupils take part in 'Know Your Church' workshops, attend Harvest and Christmas services, and contribute by reading in Church during

family services. Father Jeremy regularly leads Collective Worship for the school and the wider community, and our pupils create displays for the Church to mark special events.

Community involvement is also fostered through a range of school initiatives. Year 6 pupils host our annual Macmillan coffee afternoon, while our half-termly Reading Café provides opportunities for parents and carers to enjoy reading alongside their children. Parents and grandparents also visit school regularly to support pupils as reading volunteers.

In addition, the school recently welcomed the wider community to celebrate the 80th anniversary of VE Day, further strengthening our role at the heart of the community.

School Leavers

The Year 6 pupils (15) transitioned to a range of Secondary Schools including-

The Maelor School

Bishop Heber

Ellesmere College

Staff Training & Development

<ul style="list-style-type: none">• ALN training• First Aid Training• EPI Pen training• Safeguarding training• PREVENT training• SIMS reporting training• Sensory Circuits training• Sounds write training• Sounds Write Extended code• ALN Cluster events• Welsh LA training• Cluster Collaboration• Talk for Write training- Non-Fiction	<ul style="list-style-type: none">• Happy Mind Training• Speech and Language training for targeted pupils• GWE – School Development Plan training• Teaching pathway for Tas• Developing Numeracy and Digital Skills• Curriculum for Wales for TA• Estyn Peer Assessor training
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Organisation of Classes 2024/25

The school has 4 classes. These include two Foundation Phase classes and two Key Stage Two classes.
During 2024/25, the breakdown of pupils can be found as follows:

CLASS	TEACHER	TEACHING ASSISTANT	NUMBERS BY YEARS
Class 1	Mrs Victoria Edwards	Mrs Polly McGivern Miss Clare Fowles Miss Madison Batham (Jan 2025)	NURSERY - 15 (boys - 8) (girls - 7) RECEPTION – 14 (boys - 9) (girls - 5) Total = 29
Class 2	Miss Eleanor Griffiths	Mrs Louise Stamper	YEAR 1 - 10 (boys - 4) (girls - 6) YEAR 2 - 8 (boys - 3) (girls - 5) Total = 18
Class 3	Mr Thomas Maddocks	Miss Kate Challenor	YEAR 3 - 13 (boys - 5) (girls - 8) YEAR 4 - 14 (boys - 8) (girls - 6) Total = 27
Class 4	Mr Jack Edwards	Mrs Emma Harding	Year 5 - 11 (boys - 7) (girls - 4) Year 6 - 14 (boys - 7) (girls - 7) Total = 25

Within each class the pupils are organised into age groups and are taught in a variety of ways – including class based, group based and individual work. The majority of time is allocated to the Core Subjects

Funded Early Education intake	
January 2024	8
April 2024	10

Child Protection and Safeguarding

The *All Wales Child Protection Procedures* make it clear that Schools and Colleges have an important role to play in the protection of children against abuse. This is confirmed by the



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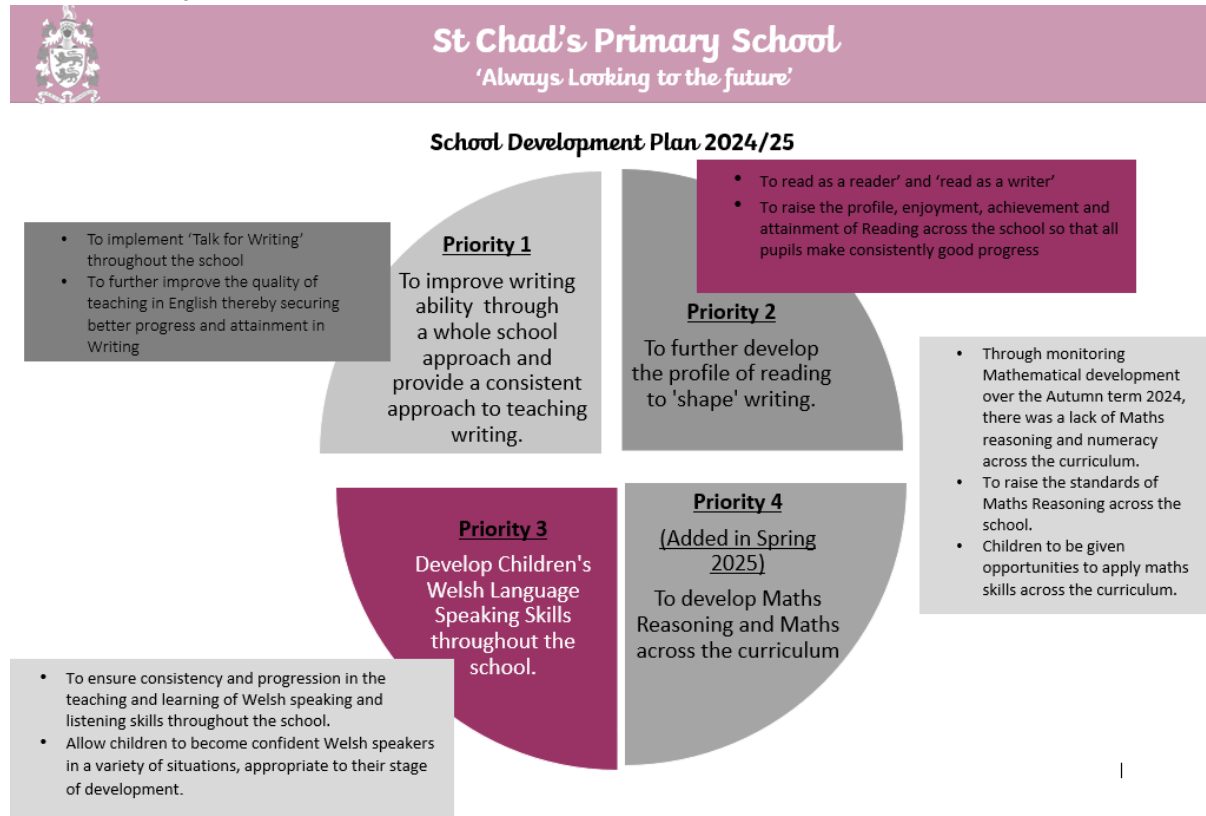
Education Department's local protocol and procedures; in conjunction with the Local Safeguarding Children's Board, which set the necessary action to be carried out by staff.

St. Chad's Church in Wales Aided School therefore has a duty to refer any concerns or disclosures about the well-being of pupils to the Social Services department for further advice. (SPOA)

Mrs N. Locker is the Child Protection/ Safeguarding officer in her absence Miss J. Ellis.

Child protection Link Governor is Dr K. Redman and Lady Hanmer.

School Development Plan and Evaluation



St Chad's Primary School - Strategic Priorities Evaluation 2024–2025

Priority 1: Improve Writing Ability (Talk for Writing)

Achievements	Evidence	Impact
Whole-school TFW training completed	Cold/Hot tasks used to assess progress	Improved writing standards and pupil confidence
Genre toolkits and immersive environments	EPIC planning and pupil voice	Increased stamina, ownership, and enjoyment
Cross-curricular writing embedded	Extended writing in RVE and AOLES	Consistent improvement across subjects
Vocabulary and spelling strategies	Word mats, dictionaries, spelling cards	Spelling improved, though ages remain below average



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Priority 2: Develop Reading to Shape Writing

Achievements	Evidence	Impact
Reading cafés and cosy corners	Parent and pupil voice	Positive ethos and engagement with reading
Daily reading and library slots	Book banding and spine baskets	Pupils selecting appropriate books independently
Phonics and comprehension strategies	Sounds Write, VIPERS, Read Aloud	Improved fluency, expression, and understanding
Targeted interventions	IDL, Beat Dyslexia, ALN-friendly resources	Reading ages increased for most pupils

Priority 3: Welsh Speaking Skills

Achievements	Evidence	Impact
Progressive development across phases	Curriculum integration	Pupils more confident in Welsh speaking
Cultural relevance and context	Staff planning and pupil voice	Consistent approach established

Priority 4: Maths Reasoning Across the Curriculum (*Spring Addition*)

Achievements	Evidence	Impact
Identified gaps in reasoning	Autumn monitoring	Strategic planning initiated
Commitment to cross-curricular maths	Staff development planned	Foundations laid for 2025–26 impact



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What are improving next year?

Within our school all stakeholders were involved in continuing to identify ways of improving our way of teaching and learning. Sometimes these priorities will be the same, other times these priorities will differ depending on the individual needs of the school. This is a result of evaluating and monitoring what is going on and what impact is being had.

Along with other key headline areas, during the next academic year 2025/26 our school priorities are-

Priority 1	<ul style="list-style-type: none">• To foster independent learning among pupils through inquiry-based questions and child-led initiatives, promoting independence both in and out of the school environment. (Parent Voice)
Priority 2	<ul style="list-style-type: none">• To consistently monitor the progress and standards of writing within the Teaching for Writing (TfW) framework, with a particular emphasis on improving spelling proficiency.• To enhance reading skills school-wide by actively promoting the VIPERS framework. (Pupil voice)
Priority 3	<ul style="list-style-type: none">• To create and deliver engaging lessons that connect Literacy, Numeracy, and the Digital Competence Framework across all subjects.
Priority 4	<ul style="list-style-type: none">• To continue the development of the Welsh language throughout the school, empowering staff and enriching the learning experiences. (Support staff voice)

Religion, Values and Ethics

St. Chad's School is a Church in Wales Aided School with R.V.E. based on the Church in Wales Syllabus. The Bishop's Visitor, Mr Andrew Partridge visits the school regularly to discuss policies and practice. The School has had a Section 50 Inspection in September 2019. The findings were Excellent and Good.

In our teaching of Religion, Value and Ethics, we aim to help our children explore the place and significance of religion in their lives.

The pupils take part in celebrations on Sundays at Harvest time and Christmas. Throughout the year pupils volunteer to read at the Sunday Family service.

Communication channels

Over the last few years we have become more conscious of our carbon footprint by going (almost) paper free. The school has established clear forms of communications in support of improved links with home and school.

Our made links of communication are-

- ▶ SeeSaw- day to day communication and class teachers share pupil's learning journey and classroom experiences.



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- ▶ **Newsletter-** A weekly newsletter is sent out to all stakeholders to round up the week and inform of upcoming events
- ▶ **Email/ School Website-** The school website is updated regularly and has information for new and prospective parents.
- ▶ **Facebook Page-** To post any upcoming events and highlight our school

At St Chad's, we are committed to maintaining strong and transparent communication with parents regarding their child's progress and development.

- **Interim Reporting:** In February, parents receive an interim report providing an overview of their child's progress to date.
- **Annual Reports:** A comprehensive written report detailing each pupil's work and progress is shared with parents annually.
- **Target Setting Evenings:** These are held during the Autumn and Spring terms, offering parents the opportunity to discuss academic targets and next steps with teaching staff.
- **Open Door Policy:** We operate an open-door approach, where teaching staff are available at the beginning and end of each school day to address any immediate queries. The Headteacher and staff are also accessible daily to discuss any concerns or issues.
- **Early Years Engagement:** The Early Years team hosts an Information Sharing Evening and several 'Come and Play' sessions throughout the year to foster parental involvement and understanding of early learning.

School Prospectus

The School Prospectus is available via the school website. Paper copies will available from the School Office for all prospective and new parents. Further information is available for current and prospective parents on the school website.

[St Chad's School Prospectus](#)