



*Always looking to the future*

# St. Chad's Church in Wales Aided School Annual Report to Parents 2022/2023



Last Review Date	June 2022
Date Adopted by Governing Body	October 2023
Head Teacher	Mrs N. Locker
Chair of Governors	Lady Hanmer

**St. Chad's VA Church in Wales School**

Hanmer

Nr Whitchurch

SY13 3DG

Telephone: 01948 830238

Email- [mailbox@hanmer-pri.wrexham.sch.uk](mailto:mailbox@hanmer-pri.wrexham.sch.uk)

Website- [www.stchadsschool.co.uk](http://www.stchadsschool.co.uk)

Twitter-@stchadshanmer



**A message from the Chair of Governors**

Dear Parents

This is my first message to you since Mrs Locker began her role as Headmistress at St. Chad's in Autumn 2022

On behalf of the Governing Body, I would like to report how pleased we are with this appointment. Mrs Locker is a very competent Head who knows her children well and is an excellent leader of her staff.

The school is thriving, the children are happy and learning how to be good hardworking citizens of the future while having much fun.

We are delighted that you have chosen a church school for your child's early education. I would like to ask however, that you are available to take part in the Sunday Harvest Service in church on the third Sunday in October and the Nativity Service on the second Sunday in December each year.

I commend Mrs Locker's first report 2022-2023 to you and hope you think it makes good reading. I said in my last report when introducing Mrs Locker that she had a very hard act to follow and practically had to be a saint! I think she is doing a grand job.

With best wishes

Lady Hanmer [Elizabeth]  
Chairman of the Governing Body.  
September 2023

Future Governing Body meeting dates are as follows:

10/10/2023, new dates confirmed at GB meeting



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## A message from the Headteacher

Dear Parent/Carer,

On behalf of everyone at St Chad's Primary School, may I take this opportunity to thank you all again for your continued support of our school during what has been yet another busy year. As always, our school is continuing to make improvements right across the board with securing high-quality teaching and learning at the heart of all we do.

This year, across the school, we have carried out work looking at improving our approaches to teaching and learning and have put in place changes in line with the new Curriculum; as well as working on wider areas such as links with our community, improving our Pupils reading and phonic skills.

We have a fantastic team at St Chad's and wonderful pupils who all help to ensure that our school is the best place to learn. Moving forward, we will continue to do all we can to ensure our Pupils are provided with the best learning experiences and continue 'Looking to the Future' and ensuring that we thrive on our educational journey. Thank you all for your continued support.

Nicola Locker



## Our Mission Statement

We revere God in worship and service; we respect all in living and learning.

We value each other through friendship and care; we respect our community and aim to contribute to our wealth of history. As ethical citizens of the world, we are confident to learn, ready to play, share and serve.

We keep each other and ourselves healthy and safe. As ambitious capable learners, through faith and hope we are

'Always Looking to the Future'.

Our vision, which we feel encapsulates this, is: To be an inclusive, child-centred school, at the heart of our Community, that develops independent, resilient learners.



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## Our Governing Body

The Governing Body, under the chair of Lady Hanmer, continues to work closely with the school in a range of strategic and supportive ways. There have been three full meetings of the Governing Body and committee meetings during the academic year 2022/23. The Governing Body and the Headteacher share responsibility for the strategic management of the school acting within the framework set by national legislation and by policies of the Local Authority (LA). While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher. The full Governing Body meets at least once a term. The Governing Body for our school is outlined below.

<u>Foundation Governors</u>	<u>Role</u>	<u>Term in Office</u>
Lady Hanmer (Chairman)	Foundation Governor	
Mrs Sam Bagnall (Vice Chairman)	Foundation Governor	September 2019
Mr Bill Barlow (Temporary)	Foundation Governor	September 2021
Mrs Olive Birch	Foundation Governor	June 2019
Mrs Joanne Dodd	Foundation Governor	January 2020
Mrs Harriet Hanmer	Foundation Governor	October 2022
Dr Helen Jordan	Foundation Governor	October 2022
Mrs Jeanette Beirly	Foundation Governor	June 2023
Mr T. Owen	Parent Governor	
Mr Nigel Griffiths	Local Education Authority Governor	
Mrs Victoria Edwards	Teacher Governor	October 2022
Miss Chloe Andrews	Staff Governor	October 2022
Dr. Kerian Redman	Community Council Governor	
<u>Clerk</u> Mrs Amanda Fenlon		
<u>Head Teacher</u> Mrs Nicola Locker		



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The Parent Governor was elected on 11th December 2020 and the next elections for a Parent Governor will take place in advance of 10th December 2024.

Wrexham Education Authority	
<b>Chief Learning and Achievement Officer Children &amp; Young People Service</b>	Karen Evans 16 Lord Street, Wrexham. LL11 1LG Telephone: 01978 298991
<b>GwE SIA:</b>	Tracy Jones

## Term dates and Training days

Autumn Term	
Term Starts	Thursday 1 <sup>st</sup> September 2022
Half Term Starts	Monday 31 <sup>st</sup> October 2022
Half Term Ends	Friday 4 <sup>th</sup> November 2022
Term Ends	Friday 23 <sup>rd</sup> December 2022

Spring Term	
Term Starts	Monday 9 <sup>th</sup> January 2023
Half Term Starts	Monday 20 <sup>th</sup> February 2023
Half Term Ends	Friday 24 <sup>th</sup> February 2023
Term Ends	Friday 31 <sup>st</sup> March 2023

Summer Term	
Term Starts	Monday 17 <sup>th</sup> April 2023
Half Term Starts	Monday 29 <sup>th</sup> May 2023
Half Term Ends	Friday 2 <sup>nd</sup> June 2023
Term Ends	Friday 21 <sup>st</sup> July 2023

Inset Days
Thursday 1 <sup>st</sup> September 2022
Friday 2 <sup>nd</sup> September 2022
Monday 7 <sup>th</sup> November 2022
Thursday 22 <sup>nd</sup> December 2022
Friday 23 <sup>rd</sup> December 2022
Monday 17 <sup>th</sup> April 2023

Term Dates – 2023/24

<b>AUTUMN TERM</b>	
<b>Training Day</b>	<b>Fri 1 September 2023</b>
<b>Training Day</b>	<b>Mon 4 September 2023</b>
Term Opens	Tue 5 September 2023
Half Term Close	Fri 27 October 2023
Half Term Open	Mon 6 November 2023
Term Closes	Thu 21 December 2023
<b>Training Day</b>	<b>Fri 22 December 2023</b>
<b>SPRING TERM</b>	
<b>Training Day</b>	<b>Mon 8 January 2024</b>
Term Opens	Tue 9 January 2024
Half Term Close	Fri 9 February 2024
Half Term Open	Mon 19 February 2024
Term Closes	Fri 22 March 2024
	(Good Friday 29 March 2024) (Easter Sunday 31 March 2024)
<b>SUMMER TERM</b>	
<b>Training Day</b>	<b>Mon 8 April 2024</b>
Term Opens	Tue 9 April 2024
<b>Training Day</b>	<b>Fri 3 May 2024</b>
<b>May Day</b>	<b>Mon 6 May 2024</b>
Half Term Close	Fri 24 May 2024
Half Term Open	Monday 3 June 2024
<b>CTD</b>	<b>Thu 27 June 2024</b>
Term Closes	Fri 19 July 2024



# Always looking to the future

At St Chad's Primary School, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please find below our staff structure at St Chad's Primary School for the next academic year

## Teaching Staff

Mrs. N. Locker B.Ed (Hons) NPQH	Headteacher
Mrs. V. Edwards B.Ed. (Hons)	Class 1- Nursery and Reception
Mrs L. Owens B.Ed. (Hons)	Class 2- Year 1 and 2
Mr N. Williamson BA (Hons) PGCE	Class 3- Year 3 and 4
Mr T. Maddocks (Hons) PGCE	Class 4- Year 5 and 6



## Curriculum Support Staff

## Staff

Miss K. Challoner	Teaching Assistant	Ms J. Ellis	Secretary
Mrs P. Mc Givern	Teaching Assistant	Mrs K. Fowles	Lunchtime supervisor
Miss C. Andrews	Teaching Assistant	Mrs L. Stamper	Cook
Mrs T. Owens	Teaching Assistant	Mrs J. Mogridge	Cleaner
Mrs J. Teggin	Teaching Assistant		

## Financial report

MDP215 - ST CHAD V.A. HANMER			
SUMMARY FINANCIAL EXPENDITURE STATEMENT 2022/2023			
Financial Year 1st April 2022 - 31st March 2023.			
BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
STAFFING	441,838	431,499	-10,339
PREMISES	14,629	14,062	-567
TRANSPORT	0	0	0
SUPPLIES & SERVICES	10,106	14,068	3,962
EDUCATION SUPPORT SERVICES	26,738	25,159	-1,579
CONTINGENCY FUND	0	35,102	35,102
<b>TOTAL EXPENDITURE</b>	<b>493,311</b>	<b>519,890</b>	<b>26,579</b>
OTHER INCOME	-83,334	-62,411	20,923
Opening Balance 1st April 2022	-66,311	-66,311	0
<b>TOTAL NET EXPENDITURE</b>	<b>343,666</b>	<b>391,168</b>	<b>47,502</b>





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Form D

Summary of Transactions of  
St Chads Hanmer VA School Fund  
Year Ended: 31 March 2023

<b>Balance b/f</b>		<b>Expenditure</b>	
Closing Balance from last year's form D	23,084.01	Cheques	21,404.45
<b>add</b> cheques written back in	0.00	Cash	
Subtotal	<u>23,084.01</u>	Bank Transfers	
		Subtotal	<u>21,404.45</u>
<b>add Income</b>		<b>Bal c/f</b>	
Receipts	20,278.54	TSB Current 00463965	21,958.10
Bank Transfers		Deposit	0.00
Subtotal	<u>20,278.54</u>	<b>less unrepresented cheques</b>	
		chq number	amount
		****	0.00
		****	0.00
		****	0.00
		****	0.00
		Subtotal (see note 4)	<u>21,958.10</u>
(see note 3)	<u>43,362.55</u>		<u>43,362.55</u>
			0.00

Certified: \_\_\_\_\_  
(Head Teacher)

**Examining Accountant's Certificate**

I have examined the books, vouchers and documents relating to St Chads Hanmer VA School Fund and in my opinion the accounts detailed above are in agreement with the contents and summarise the transactions for the year ended 31 March 2023 and of the balances in hand at that date.

Signed:  \_\_\_\_\_

Date: 3<sup>rd</sup> MAY 2023

Mr Jake Gurr FCA  
Chartered Accountant  
The Vicarage  
Bettsfield  
Whitechurch  
SY13 2LB

**JAKE GURR FCA**  
☎ 01948 833101  
📠 07766 110085



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## School Policies

Parents are welcome to read/contribute to School Policies, which are located on the School Drive and some on the school website. The GB reviews policies on a recognised cycle. A list of policies renewed are recorded above in the GB meetings.

This includes the 'Toilet Policy'. As a requirement the GB wish to report that, the toilet facilities for the pupils are in good working order (refit in 2019). They are cleaned daily and inspected on a regular basis.

## Attendance information

Regular attendance at school is essential if children are to reach their full potential. In accordance with Welsh Government Guidelines, pupils are entitled to 10 discretionary sessions a year; however holidays during term time have an adverse effect on a child's progress at school. We seek to ensure that children appreciate the importance of coming to school regularly. Our School Attendance Officer regularly works with our school to monitor and support the attendance of all pupils.

	Autumn Term	Spring Term	Summer Term	2022/2023 Overall
Actual attendance	93%	94%	95%	94%
Authorised attendance	7%	6%	5%	6%
Unauthorised attendance	0%	0%	0%	0%

	Sessions
Attendances	30979
Possible attendances	32928

## The School Day Information for Parents/Carers

Time	
7:50-8:50am	Breakfast Club
8.50 am	Main gate/ doors open
9:00- 12:00 am	Morning Session
9:00am- 11:30am	Nursery Session
10:30	Playtime
12:00- 1:00pm	Lunchtime
1:00- 3:15pm	Afternoon session





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## Tots & Toddlers

Tuesday 9am – 11.00am in the Playgroup Room

## Playgroup

Mon – Friday - 9 am-3.00 pm. (Tuesday 11:30- 3:15pm)

## Curriculum-

The New Curriculum for Wales was statutory from September 2022.

We aim to be a school that celebrate individuality and encourages every child to reach their potential.

Learners will receive an inspiring, rich and engaging education, provided through authentic experiences, which allows them to flourish. We aim to encourage a love of learning, allowing all children to succeed in their everyday lives as well as promote the importance of the 4 core purposes that underpin the new curriculum.

We want our pupils to be:



Ambitious, capable learners



Enterprising creative contributors



Ethical, informed citizens



Healthy, confident individuals

The school curriculum is the culmination of all pupils’ learning experiences. It is all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the Curriculum for Wales, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children.

## Additional Learning Needs & Inclusion

Our Additional Learning Needs Coordinator works alongside the class teachers to provide provision and support for those who are identified as having an Additional Learning Need (ALN). The school engages with schools across the cluster to implement the Additional Learning Needs Act and Code and to support the implementation of Individual Development Plans.

The school has redeveloped the school offering on a ‘Targeted Universal’ and ‘Additional Learning Provision’ level. Learning Support Assistants are deployed across the school to support pupils in accessing ‘Universal Provision’, ‘Targeted Universal’ and ‘Additional Learning Provision’. The school has invested in a range of interventions to support a range of ALN, including Literacy, Social communication and emotional, social and behavioural needs. The school also works successfully with a range of outside agencies such as the Local Authority Inclusion Service, Educational Psychology Service, Child and Adolescent Mental Health Service and Speech and Language Therapy Services.

## School Data Report

The Welsh Government have removed the reporting requirement for school progress data for following implementation of the Curriculum for Wales.



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## Pupil Voice and Participation

We have elected participation groups including: Head Boy and Head Girl, School Council, House Captains, Eco Council and Criw Cymraeg. This is an area we will be developing in 2023/24

## Extra-curricular Activities

The school offers a variety of extracurricular activities, both during lunch times and after school.

Games Club	Netball
Football	Science Club
Arts and Craft Club	Cookery Club
Minecraft/ coding club	Music Lessons- Drums, guitar, piano

Pupils have had the opportunity to experience residential visits and this year pupils have been offered visits to Pentre-Llyn-Cymer (Year 5 and 6) and Cardiff (Year 6).

## School Sports

The school has engaged well in a wide variety of sporting activities over the current year. These have included football, rugby, netball, hockey, cricket, rounders and tennis. All classes benefit from dedicated sports instruction on a weekly basis and we enjoy strong links with local sports groups and the Local Authority School Sports Service.

The School took part in weekly Rugby sessions during the Spring Term by Wrexham Rugby Club.

Pupils with ALN have taken part in Inclusive Sporting Festivals.

Football and Netball teams have been formed and matches played throughout the year.

## Promotion of healthy eating and drinking by pupils

The school catering team follow Welsh Government guidelines regarding providing a healthy menu. All school meals (hot and cold) are prepared on site and the catering team is managed by the Local Authority. All pupils are encouraged to bring a healthy snack to school and have access to water throughout the day. The school communicates the importance of healthy eating and drinking to pupils as part of the school curriculum. During the 2022/23 school year, the school continued to work successfully with the Local Authority Healthy Schools Service to develop health and wellbeing across the school.

## Community Links

The school has strong links with the wider community.

Visitors are welcomed to the school to enrich and enhance both the curricular and extra-curricular. The Police School Liaison Officer, PC Erin Hulley visits the school regularly and delivers both whole school assemblies and age appropriate workshops with pupils in all year groups.

The school continues to have strong links with the Church, through attending half termly 'Know your Church' workshops, holding Harvest and Christmas Sunday services and having children read in Church during family services. The links have been further strengthened this year with the newly appointed vicar to the Missionary Area, Father Jeremy Dussek. Father Jeremy leads Collective Worship for the school and community services including the anointing of the new Church Bells and a Palm Sunday service.

The school worked with the community and led a very successful enactment of King Charles III's Coronation followed by an afternoon tea on the school field.



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## School Leavers

The Year 6 pupils (7) transitioned to The Maelor School and Bishop Heber.

## Staff Training & Development

- ALN Reform training
- First Aid Training
- Safeguarding training
- Sex Education & Relationships training
- PREVENT training
- SIMS reporting training
- SAP training
- Makaton training
- Building Blocks training
- Sounds write training
- ALN Cluster events
- Welsh LA training
- LA Headteacher course
- GWE Inspiring Leaders course
- NQT mentoring
- Middle Leadership Programme
- Cluster Collaboration- New curriculum planning
- GWE Digital Leader/ Facilitator for the cluster training/ network events

## Organisation of Classes 2022/23

The school has 4 classes. These include two Foundation Phase classes and two Key Stage Two classes. During 2022/23, the breakdown of pupils can be found as follows:

CLASS	TEACHER	TEACHING ASSISTANT	NUMBERS BY YEARS
CLASS 1	MRS VICTORIA EDWARDS	MISS ZOE ANKERS-PHILLIPS (am) (Left OCT 22) MRS POLLY MCGIVERN (NOV 22)	Nursery 2 - 7 (B-2) (G-5)
			Reception - 7 (B-3) (G-4)
			<b>Total = 14</b>
CLASS 2	MR TOM MADDOCKS MISS ELEANOR GRIFFITHS (JANUARY 2023)	MISS CHLOE ANDREWS	Year 1 - 12 (B-3) (G-9)
			Year 2 - 14 (B-7) (G-7)
			<b>Total = 26</b>
CLASS 3	MR NIGEL WILLIAMSON	MISS KATE CHALLENGOR	Year 3 - 11 (B-9) (G-2)
			Year 4 - 13 (B-6) (G-7)
			<b>Total = 24</b>
CLASS 4	MRS LISA OWENS	MRS JAN TEGGIN	Year 5 - 15 (B-9) (G-6)



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	Mr Maddocks (JANUARY 2023)	MRS TRACEY OWEN (LEFT APRIL 23) MRS EMMA HARDING (APRIL 23)	Year 6 - 6 (B-4) (G-2)
			<b>Total = 21</b>

Within each class the pupils are organised into age groups and are taught in a variety of ways - including class based, group based and individual work. The majority of time is allocated to the Core Subjects

Funded Early Education intake	
January 2023	5
April 2023	2

### Child Protection and Safeguarding

The *All Wales Child Protection Procedures* make it clear that Schools and Colleges have an important role to play in the protection of children against abuse. This is confirmed by the Education Department's local protocol and procedures; in conjunction with the Local Safeguarding Children's Board, which set the necessary action to be carried out by staff.

St. Chad's Church in Wales Aided School therefore has a duty to refer any concerns or disclosures about the well-being of pupils to the Social Services department for further advice. (SPOA)

Mrs N. Locker is the Child Protection/ Safeguarding officer in her absence Miss J. Ellis.

Child protection Link Governor is Dr K. Redman.



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## School Development Plan



### St Chad's Primary School

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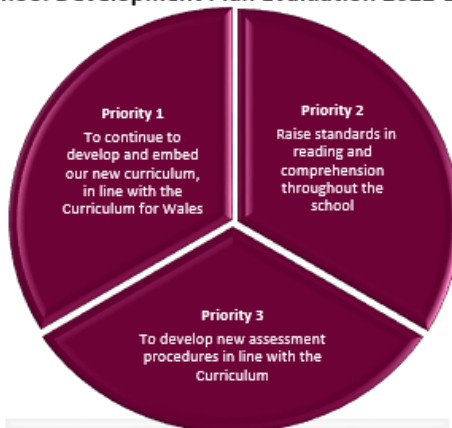
#### School Development Plan Evaluation 2022-23

##### Priority 1 Evaluation

- The school has planned an enquiry based two-year cycle. Using Building Blocks Curriculum design tool, it has ensured the pupils have a purposeful and varied curriculum. This has given a better understanding of what has been covered in depth and areas we need to develop in our enquiry questions.
- Pupils have created beneficial EPIC walls that has led to an improvement in positive attitude and engagement in learning.
- Staff have been allocated AOLE areas and have been working on creating progression maps throughout the year to ensure coverage of skills that match up to the What Matter Statements and the Progression steps. Learning Scrutiny that has taken place (LLC, MD, Health and Well Being) have all highlighted good practice and areas to develop. These areas have been followed up, including Maths in Action books and SC training.
- AOLE leads have attended the Maelor School Cluster meetings to map out the curriculum in further detail.
- A review of teaching maths, using 'Maths in Action' books have improved numerical literacy and an increasing amount of hands on activities.

##### Next Steps

- ▶ Hooks days to further engage pupils
- ▶ To further develop the pupils knowledge of the Four purposes
- ▶ Build on the curriculum design for the teaching and learning of RVE
- ▶ Literacy in action books in Nursery and Reception



##### Priority 3 Evaluation

- From assessments/ analysis of data and progress meetings, intervention timetables have been set up.
- Progress meetings allow an open and honest discussion about pupils and teachers are challenged to ensure pupils are making progress.
- An assessment timetable has been set up and carried out on a termly basis- measuring progress

##### Next Steps

- ▶ To work closer with the ALNCO using the RAG rating system to develop small step targets
- ▶ Building Blocks to be used effectively to assess coverage and understanding of the 'what matter statements'.

##### Priority 2 Evaluation

- Through implementing reading assessments for Year 2 pupils upwards it has shown that reading ages have increased over the year and the gap between actual age and reading age has started to close.
- Progression of many pupils reading stages has improved, making more than the expected level of progress.
- The general culture of reading has grown, this has been evident in the ERIC sessions, all pupils love the sessions and it has become an activity they all look forward to.
- Reading cafés have been a success this year with an increasing amount of parents joining us for reading sessions.
- Big read sessions have given the chance for pupils to read on a daily basis and a chance for staff to hear readers more regularly.
- Parents are increasingly responsive and encouraging reading at home.
- Sounds write phonic scheme has been implemented throughout the Foundation Phase and has raised standards in reading.

##### Next Steps

- ▶ Review and assess the implementation of Sounds Write in Foundation Phase and implement in Key Stage 2.
- ▶ Introduce a book band system to encourage a love of reading
- ▶ Neil Griffiths training
- ▶ Reading in Welsh

### What are improving next year?

Within our school we continue to identify ways of improving our way of teaching and learning. Sometimes these priorities will be the same, other times these priorities will differ depending on the individual needs of the school. This is a result of evaluating and monitoring what is going on and what impact is being had.

Along with other key headline areas, during the next academic year 2023/24 our school priorities are-

- Priority 1** • To ensure the implementation of the school's curriculum is embedded securely and consistently across the school, with a particular focus on pupil engagement.
- Priority 2** • To promote high levels of reading across the school, and embedding a culture of reading.
- Priority 3** • To provide children opportunities and support to play a role in making decisions that affect them.



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## Religion, Values and Ethics

St. Chad's School is a Church in Wales Aided School with R.V.E. based on the Church in Wales Syllabus. The Bishop's Visitor, Mr Andrew Partridge visits the school regularly to discuss policies and practice. The School has had a Section 50 Inspection in September 2019. The findings were Excellent and Good.

In our teaching of Religion, Value and Ethics, we aim to help our children explore the place and significance of religion in their lives.

The pupils take part in celebrations on Sundays at Harvest time and Christmas. Throughout the year pupils volunteer to read at the Sunday Family service.

## Communication channels

Over the last few years we have become more conscious of our carbon footprint by going (almost) paper free. The school has established clear forms of communications in support of improved links with home and school.

Our made links of communication are-

- ▶ SeeSaw- day to day communication and class teachers share pupil's learning journey and classroom experiences.
- ▶ Newsletter- A weekly newsletter is sent out to all stakeholders to round up the week and inform of upcoming events
- ▶ Email/ School Website- The school website is updated regularly and has information for new and prospective parents.
- ▶ Twitter Page- To celebrate school life, with links to the wider community including authors and the diocese and other schools.
- ▶ Private Facebook Page- To post any upcoming events.

A written report of the children's work and progress is presented annually to the parents of all pupils.

Target setting evenings are held for parents in the Autumn and Spring terms, where parents are provided with targets.

We have an 'Open Door' policy at St Chad's School. Teaching staff are available at the start and end of the school day to answer any immediate queries. The Headteacher and teaching staff are available to discuss any issues on a daily basis.

The Early Years Staff hold an Information sharing evening for parents and come and play days throughout the year.

## School Prospectus

The School Prospectus is available via the school website. This year, September 2022 there has been amendments due to the appointment of the new Headteacher and the introduction of the new curriculum. Paper copies will available from the School Office for all prospective and new parents.

Further information is available for current and prospective parents on the school website

<https://www.stchadsschool.co.uk/pdf/st-chads-school-prospectus.pdf>