

# St Chad's Church in Wales Primary School Prospectus 2024-2025

# Croeso i St Chad's Church in Wales School

- ▶ I would like to welcome you to St Chad's VA Church in Wales Primary School prospectus and I hope it will give you a flavour of our wonderful school.
- ▶ I feel privileged to be the Headteacher at this unique and individual Church in Wales School.
- ▶ As a Church School, the Christian faith underpins all that we do in school. We strive to ensure that pupils at St Chad's are nurtured, happy and confident individuals who demonstrate the school's core Christian values.
- ▶ We aim to provide your child with the experiences, knowledge and academic skills to inspire them to become successful life-long learners. We want our children to be the best they can be and this is underpinned by our vision of 'always looking to the future'
- ▶ Our school is well-resourced with talented and committed staff. Working together as a school family, we can ensure that children are both happy and successful at school.
- ▶ If you haven't had the opportunity to visit our fabulous school, or would like to know more, please do contact us.

Nicola Locker  
Headteacher



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# School information

- ▶ St Chad's Church in Wales School caters for pupils 3-11 years old. It is situated in the picturesque village of Hanmer on the Welsh border between Whitchurch and Wrexham. It is a small village, proud of its rural heritage and surrounded by natural beauty.
- ▶ We have spaces for 103 pupils and we currently have 85 children on roll. 7 part time pupils.
- ▶ The School was built in 1676, it is believed to be the oldest school in all Wales to have been used continuously as a school.
- ▶ The school has a Playgroup setting that runs within the school building.



<b>School Address</b>	<b>St Chad's Church in Wales Primary School, Hanmer, Nr Whitchurch, Shropshire, SY13 3DG</b>
Telephone	01948 830 238
Email	mailbox@hanmer- pri.wrexham.sch.uk
Website	www.stchadsschool.co.uk
Headteacher	Mrs N. Locker

<b>Chairman of Governors</b>	<b>Lady Hanmer The Stables, Bettisfield Park, Hanmer</b>
Wrexham Education Authority Chief Learning and Achievement Officer Children & Young People Service	Karen Evans Guildhall, Wrexham. Telephone: 01978 298991
GwE SIA:	Phil Lord



## Rooted in Faith, Ready for Life:

At St Chad's, we nurture young minds and hearts in a loving, Christian-centered environment.

We empower our children to be-

- ▶ Ready - Equipped with academic excellence and a foundation for lifelong learning
- ▶ Respectful- Kind and compassionate towards ourselves, others, and God's creation
- ▶ Safe- Thriving in a secure and supportive community where Christian values guide our actions

We strive to help discover talents, ignite a love for learning, and connect with their faith. We empower of children to reach their full potential by

**‘Always looking to the future’**



# The Staff at St Chad's School

## Teaching Staff

Mrs. N. Locker B.Ed (Hons) NPQH	Headteacher
Mrs. V. Edwards B.Ed. (Hons)	Class 1- Nursery and Reception
Miss E. Griffiths (Hons) PGCE	Class 2- Year 1 and 2
Mr T. Maddocks (Hons) PGCE	Class 3- Year 3 and 4
Mr J. Edwards (Hons) PGCE	Class 4- Year 5 and 6

## Staff

Ms J. Ellis	Secretary
Mrs W. Kempster	Lunchtime supervisor
Miss C. Cotton	Cook
Mrs J. Mogridge	Cleaner/ Caretaker

## Curriculum Support Staff

Miss K. Challenor	Teaching Assistant
Mrs P. McGivern	Teaching Assistant
Mrs L. Stamper	Teaching Assistant
Mrs E. Harding	Teaching Assistant
Ms C. Fowles	Teaching Assistant

## Forest School

Miss K. Challenor	Forest School Leader HLTA
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Breakfast club	
Miss C. Cotton	Breakfast Club Staff
Mrs L. Stamper	Breakfast Club staff
Miss M. Batham	Breakfast Club staff

Afterschool club	
Miss K. Challenor (Covering Maternity Leave)	Afterschool club supervisor
Miss R. Dutton	Afterschool Club staff
Mrs K. Knapp	Afterschool Club staff
Mrs V. Hill	Afterschool Club staff
Mrs B. Scott	Afterschool Club staff
Mrs E. Davies	Afterschool Club staff
Miss M. Batham	



# School Routines

## ► The start of the day

The school gates open at 8.50am and close at 9.00 for registration.

All classes will be greeted at the top entrance by a member of staff .

Please ensure that your child arrives at school before the start of the school day.

If your child should, for any reason, be late arriving at school they should report to the school office to be recorded as late on the register.

## ► Breakfast Club

Every morning the school offers a Breakfast Club. The club runs in two sessions, the 7.50-8.20am session is charged at £3 per session and can be booked through our Parent Pay App.

The 8.20-8.50am session is free and the pupils will be able to choose from a variety of cereals, toast, fruit, milk and juices.

## ► End of the day

All pupils walk down the drive in their classes led by their teacher at 3:15pm.

Please inform the class teacher if the arrangements for collection change or if pupils are being collected by a different adult. Staff reserve the right to not allow a child to leave with an unfamiliar adult as a matter of safety and the parent/carer will be contacted





# School Times and Term Dates

## School Times

7.50-8.50am	Breakfast Club
8.50am	School Gates Open
9.00am	Registration
9.00-11.30am	Nursery session
9:00-3.15pm	Reception-Year 6

## Inset Days

Monday 2 <sup>nd</sup> September 2024
Tuesday 3 <sup>rd</sup> September 2024
Monday January 6 <sup>th</sup> 2025
Friday 21 <sup>st</sup> February 2025
Monday April 28 <sup>th</sup> 2025
Monday 21 <sup>st</sup> July 2025

## Autumn Term

### Term Opens

Mon 2 September 2024

### Half Term

Fri 25 October 2024

### Half Term Opens

Mon 4 November 2024

### Term Closes

Fri 20 December 2024

## Spring Term

### Term Opens

Mon 6 January 2025

### Half Term

Fri 21 February 2025

### Half Term Opens

Mon 3 March 2025

### Term Closes

Fri 11 April 2025

### Easter

Good Friday 18 April 2025 Easter  
Sunday 20 April 2025

## Summer Term

### Term Opens

Mon 28 April 2025

### May Day

Mon 5 May 2025

### Half Term

Fri 23 May 2025

### Half Term Opens

Mon 2 June 2025

### CTD

Thu 26 June 2025

### Term Closes

Mon 21 July 2025

# Emergency Closure

- ▶ Occasionally, usually due to extremely poor weather conditions, it becomes necessary to close the school at short notice. In the event of this happening, we will communicate via the following:
- ▶ A message will be sent out via our school communication platform/app Seesaw
- ▶ A message will appear on the St Chad's School website
- ▶ A message will be placed on the School Facebook page



## Home School Communication

- ▶ We operate an open door policy where parents are encouraged to come into school to discuss their child's progress or welfare. At the end of each day, teachers bring their classes out and are happy to chat with parents.
- ▶ We use the SeeSaw app and regularly upload photographs and information. This platform can be used by parents to comment on posts and to ask questions to the class teachers.
- ▶ Notifications are also posted on our private Facebook page.
- ▶ Emails are sent out





# The Governing Body

## Foundation Governors

Lady Hanmer (Chairman)

Mrs Sam Bagnall (Vice Chairman)

Mr Bill Barlow

Mrs Olive Birch

Mrs Joanne Dodd

Mrs Harriet Hanmer

Dr Helen Jordan

Mrs Jeanette Brierley

## Parent Governor

Mr T. Owen

## Local Education Authority Governor

Mr Nigel Griffiths

## Teacher Governor (on a yearly rota)

Mrs Victoria Edwards

## Staff Governor

Miss Jayne Ellis

## Community Council Governor

Dr. Kerian Redman

## Clerk

Mrs Amanda Fenlon

## Head Teacher

Mrs Nicola Locker

# The Curriculum



The curriculum is at the 'heart' of St Chad's.  
A school curriculum is a plan for-

- What they should learn
- How they should learn
- The reasons why they should learn.

Our Curriculum includes the required elements of the 6 Areas of Learning and Experience, The Four purposes and the Cross-Curricular skills.



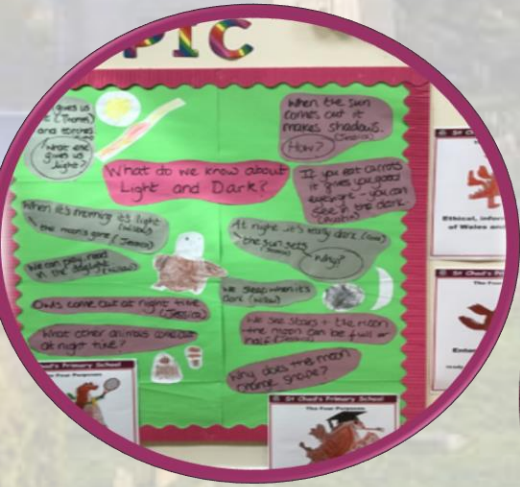
Literacy

Numeracy

Digital Competence



# Children Planning

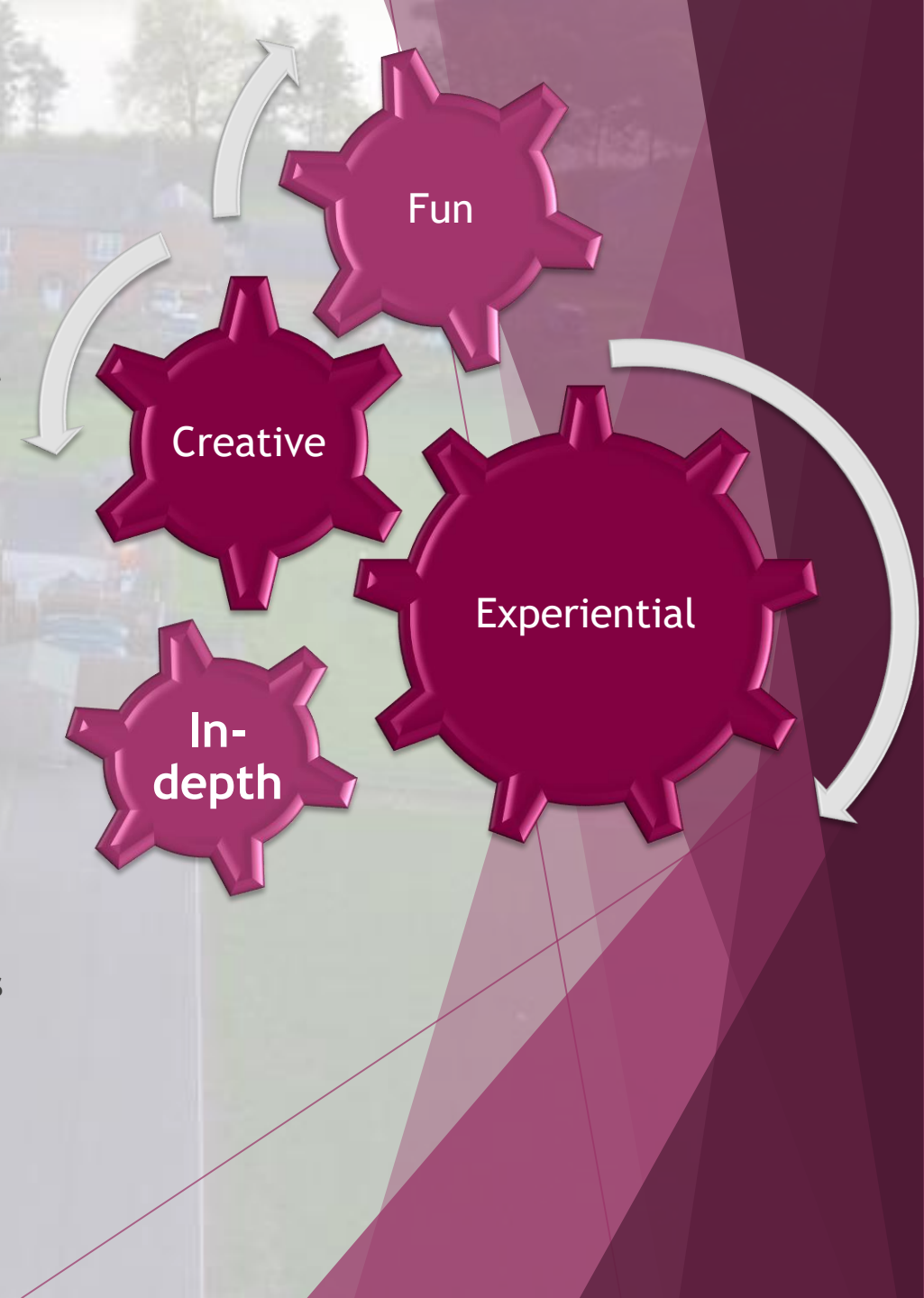


- ▶ At St Chad's we encourage children to take responsibility for their learning by making sure they are at the heart of our curriculum, involving them in all stages, from the planning, learning and reflecting.
- ▶ A combination of approaches to curriculum design is used in St Chad's School according to learner age and learning context.
- ▶ Elements of planning for direct teaching approaches will be used to learn and practise specific skills E.g. maths skills, phonics
- ▶ Learners are given the time to integrate approaches to practice and apply knowledge and skills and use them in different cross curricular context. E.g. draw elements of Maths, Language, Digital Competence and Humanities when researching and writing a report comparing weather in Wales and Italy. This lays a solid foundation for the next stages of their learning and means that they build on their learning and progress throughout their time here.
- ▶ During 'EPIC' 'Everyone Plans In Class' week we plan around a 'Big Question' or statement (e.g. How do bodies work?)



# The Curriculum

- **Language, Literacy and Communication:-** achieve their potential within literacy their skills. Our learners will experience a sense of pride and achievement as they decode, blend and build words to read, discover different language strategies, and apply their skills independently through authentic contexts. Our learners will gain a deep understanding of the subject, explored through a range of concepts/contexts, which ensures they fully understand and engage with what they are learning, and develop as literate individuals, able to apply their skills in their everyday lives.
- **Mathematics and Numeracy:-** achieve their potential with their mathematics and numeracy skills. Our learners will experience a sense of pride and achievement as they solve a problem, discover different solutions and strategies, and apply their skills independently through authentic contexts. Our learners will gain a deep understanding of the subject, explored through a range of concepts/contexts, which ensures they fully understand and engage with what they are learning, and develop as numerate individuals, able to apply their skills in their everyday lives.
- **Science and Technology:-** Recognise their importance as a global citizen and take responsibility for their environment and wider world; developing their understanding of organic and inorganic science. They will apply experience, skills and knowledge to develop ideas independently. Authentic contexts will fuel their curiosity and provide opportunities to question, observe, challenge and create solutions to problems. As individuals, our learners will foster a respect for emerging technologies; relating it to their everyday lives. Through the various areas explored, learners will combine their skills and understanding to achieve their potential.





- ▶ **Humanities:-** develop and extend their interest in Humanities, as active global citizens. Through authentic contexts, and from their own experiences, learners will develop and apply their skills in order to achieve their potential; beginning with an appreciation of their own identity before exploring their relationship with the locality, Wales and the Wider World. Through developing their independence, learners will embrace and celebrate individuality in order to promote a sense of belonging; enabling them to appreciate the diversity of the world experienced in their everyday lives.
- ▶ **Expressive Arts:-** nurture their individuality to achieve their potential, showcasing their personalities and talents. They will appreciate the diversity that expressive arts provide and become creative individuals, inspired by a wide range of authentic, artistic experiences. Learners will have opportunities to engage with a wide range of creative platforms, appreciating how the arts contribute to their role as global citizens; and become confident, independent learners; applying their creative skills to other aspects of their everyday lives.
- ▶ **Health and Wellbeing:-** become healthy, resilient and independent individuals, able to achieve their full potential. Learners will understand the physical and mental benefits of a healthy lifestyle, and engage in regular opportunities to promote their emotional and physical wellbeing. Learners will develop skills that allow them to be active members of society; taking an interest in their respective communities. Through various authentic experiences, learners will appreciate the importance of being a global citizen and will apply this to their everyday lives





# Welsh

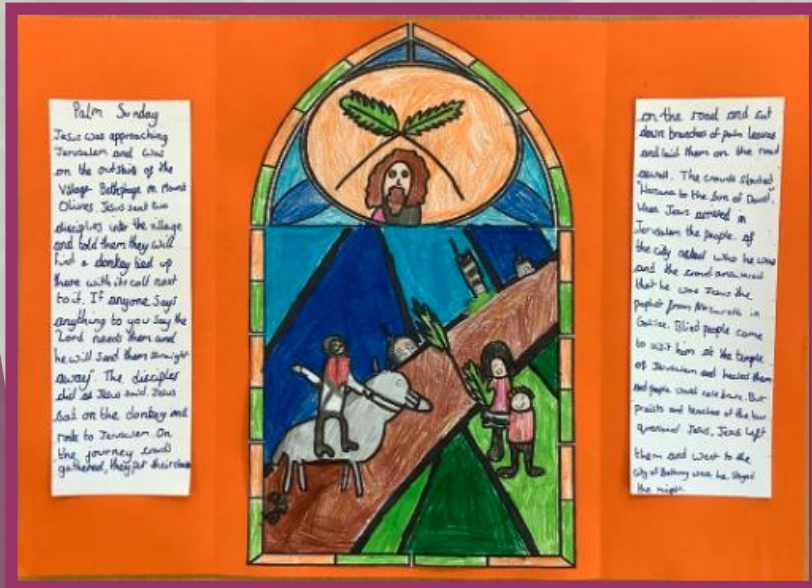
- ▶ At St Chad's Primary School we have a keen interest in promoting the Welsh language and Welsh culture within our school.
- ▶ We are committed to encouraging pupils and teachers to use the Welsh language in and around the school and Welsh is learnt as a second language in all classrooms.
- ▶ Classes have pupils who act as a Helpwr Heddiw, reinforcing Welsh language patterns and encouraging others to ask and answer questions in Welsh, whilst across the school the use of 'Tocyn Iaiths' help to promote and encourage pupils' use of the Welsh language.
- ▶ Welsh songs and prayers feature in collective worships and displays highlight relevant Welsh phrases and words.
- ▶ Staff within the school use the Welsh language daily as a means of delivering instructions to pupils, as well as using it incidentally throughout the school day, so that pupils become used to hearing and using the Welsh language themselves.





# Religious Education

- ▶ As a Church in Wales Voluntary Aided School with a religious character the Welsh Curriculum Religion, Values and Education is a statutory requirement for all learners from age 3 to 16.
- ▶ The Bishop's Visitor visits the school regularly to discuss policies and practice.



- ▶ At St Chad's we have designed our curriculum so that it provides for the RVE in accordance with the trust deeds of the school and with an agreed syllabus.
- ▶ The pupils will be asked to take part in celebrations on Sundays at Harvest time and Christmas. We respectfully ask that all parents encourage their children to attend.
- ▶ Children are also invited to the Church Family Service every month.



# Enriched Curriculum

## EXTRA CURRICULAR ACTIVITIES

► The school offers a range of extra-curricular activities including-

- Football
- Netball
- Choir
- Recorders
- Dance
- Multi-sports
- Cookery
- Coding and Minecraft Club

► We offer a rolling programme, aimed at engaging the interest of as many pupils as possible and developing a wide range of skills. Details of these are included in the termly newsletters.

► Private music teachers offer piano, drum, guitar, woodwind and brass lessons.





# Assessment

- ▶ Assessment is built into St Chad's curriculum and is a part of the everyday learning experience. We are clear that the purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring they are supported and challenged accordingly.
- ▶ Assessment will-
  - support individual learners on an ongoing, day-to-day basis
  - identify, capture and reflect on individual learner progress over time
  - understand group progress in order to reflect on practice
- ▶ At St Chad's we use a planning and assessment tool called
- ▶ 'Building Blocks'. We upload our planning to the portal and
- ▶ highlight the What Matter statements, the four purposes and
- ▶ the literacy, numeracy and Digital Competency Framework.
- ▶ This gives us a clear of the progression of individuals.

Identify your pupils' greatest needs

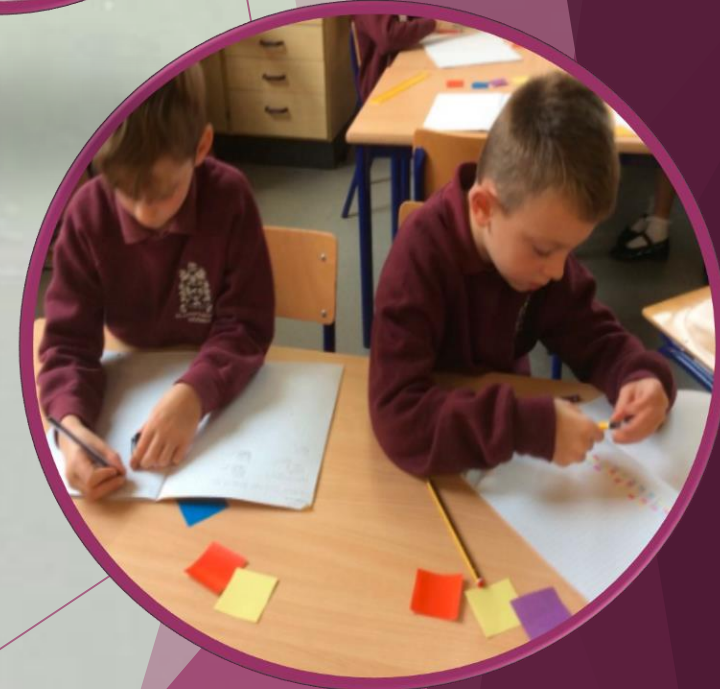
Match need with the most appropriate pedagogical approach

Assess the impact of the teaching approach through pupil progress



# Pupil Progress

- ▶ Target Setting meetings are arranged for all pupils in the autumn and spring terms when parents are provided with individual targets for their children.
- ▶ Year 6 pupils are encouraged to attend these evenings with their parents to discuss their own progress and targets.
- ▶ A summative written report is sent to every parent at the end of the school year. This includes a summary of progress of all Areas of Learning and Experiences, the pupil's next steps/targets, a record of attendance and the opportunity to discuss the report with the teachers.
- ▶ If you wish at any time to discuss your child's progress, please contact your child's teacher to make arrangements.





# Collective Worship

- ▶ Whole School Collective Worship takes place 5 days a week.
- ▶ Worship is led by the teaching staff and pupils.
- ▶ We have a range of Collective Worship themes including a Values Worship, Hymn practice, Well-Being Worship, Welsh Service and a Celebration
- ▶ Collective Worship lasts 15 minutes and comprises of a hymn, a topic and a prayer.
- ▶ We consider Collective Worship to be a vital opportunity for sharing, a time for celebration and reflection.
- ▶ The pupils lead Church Services at Harvest and Christmas every year, on a Sunday. As a Church School we rely upon our pupils to be available on these two special occasions.
- ▶ At St. Chad's we believe that the act of Collective Worship is a central part of the life of our school and would therefore hope that all parents would wish their child to attend.





# Forest School

- ▶ We feel at St Chad's one of our unique selling points is our Forest School area!
- ▶ Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth.
- ▶ All our classes have weekly sessions in Forest School where they explore, play and take risks. It develops confidence and self-esteem through learner inspired, hands-on experiences in our natural setting.
- ▶ Our Forest School is run by our qualified Forest School practitioner, Miss Challenor, who continuously maintain and develop their professional practice.





# School Dinners

- ▶ From September 2023 all pupils from Reception to Year 6 will be eligible for free school meals as part of the government roll out.
- ▶ Meals are selected and ordered online using the Parents2pay app.
- ▶ Your child may bring their own packed lunch to school. In line with our Healthy School status, we encourage parents to provide a healthy lunch - advice leaflets are available from the school website.



## Snacks

- ▶ During morning break time children can bring in a healthy snack.
- ▶ Class 1 and Class 2 can pay for fruit at 20p a day (£1 a week).
- ▶ Milk is provided free to all children from Nursery to Year 2.
- ▶ Children have regular access to water and are encouraged to bring in water bottles.





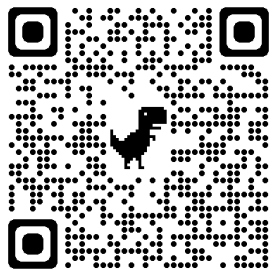
# School Uniform

- ▶ We are very proud of the St Chad's children in their school uniform.
- ▶ Our uniform is an important part of creating a sense of belonging as well as being practical and comfortable. We are most appreciative of the effort made by parents to send their children to school in smart uniform
- ▶ Jewellery is not allowed in school with the exception of a watch. If your child has pierced ears, small studs are permitted, however for safety reasons children are not permitted to wear earrings in PE lessons.
- ▶ **Girls-** Maroon cardigan or jumper, white or maroon polo t-shirt, grey or School tartan skirt and black shoes.
- ▶ **Boys-** Maroon jumper, white or maroon polo t-shirt, grey or black trousers and black shoes.



## P.E kit

Plain white t-shirt (with or without the logo) black/navy shorts and pumps/trainers. A plain hoodie/ joggers for the colder months.



<https://sarahs-schools.myshopify.com/collections/st-chads-school-hanmer>



# School Rewards and Behaviour

- At St Chad's School we pride ourselves in our three rules-



Pupils are awarded house points for other positive achievements, such as:

- Outstanding work
- Exceptional effort
- Honesty
- Helpfulness
- Neatness
- Plus any others which the teacher deems suitable.

- In addition to the house points system, we have a Celebration assembly where certificates are awarded to individual pupils nominated by their class teacher for outstanding achievements.



# Child Protection and Safeguarding

- ▶ We fully recognise our responsibilities for child protection. We all work hard to ensure that the children at St Chad's are happy, safe and healthy.
- ▶ The purpose of our safeguarding policy is: PREVENTION through the teaching and pastoral support offered to pupils and the creation and maintenance of a whole school protective ethos; PROTECTION by following agreed procedures for identifying, monitoring and reporting cases, or suspected cases, of abuse; protecting children from unsuitable people through safe recruitment and school security.
- ▶ Mrs N. Locker is the Child Protection/ Safeguarding officer in her absence Miss J. Ellis as safeguarding officers there is a duty to refer any concerns about the well-being of pupils to the Social Services Department for further advice.
- ▶ Child protection Link Governor is Dr K. Redman.
- ▶ The Safeguarding and Child Protection policy is available on our School website.



# Parental Involvement

- ▶ Friends of Hanmer School
- ▶ A huge thank you to all who attended our first 'Friends of Hanmer' meeting on Monday afternoon. It was very productive!
- ▶ Every parent/ carer who has a child at our school is automatically part of the 'Friends of Hanmer School' group.
- ▶ The level of involvement that you have is up to you and your personal circumstances.
- ▶ You could:
  - ▶ - Attend events
  - ▶ - Take part in activities
  - ▶ - Attend Planning meetings
  - ▶ - Buy & Sell tickets
  - ▶ - Spread the word to friends, family & neighbours about our events
  - ▶ - Provide gifts, prizes, or other services personally or through your work
- ▶ Although, for these to be successful we will need volunteers to help both prepare for the events and on the day. We will set up a notice board for parents/carers to put their name down to volunteer.
- ▶ Volunteer help is also very welcome in the classroom. If you are a new parent, please offer your time and support to the school. All helpers are subject to DBS checks

# School Admission Arrangements



*St Chad's Church in Wales  
Aided School,  
Hanmer  
Admissions Policy  
2024/2025*

Last Review Date	October 2022
Date adopted by Governing Body	October 2022
Headteacher	Mrs Nicola Locker
Chair of Governors	Lady Hanmer

*'Always Looking to the Future'*

**Please click on the image for our Admissions Policy**



# School Security

- ▶ The whole school is protected by an alarm system and has CCTV cameras installed.
- ▶ The school has recently had a security gate fitted with an intercom system. All staff members have an access card.
- ▶ The main entrance door is code protected.
- ▶ All doors and gates are locked at the beginning of teaching sessions in the morning and afternoon.
- ▶ All visitors must report to the Main Office.
- ▶ Any person visiting the school must sign the Visitors book and if necessary identification must be produced.

# School Policies

- ▶ Parents are welcome to read/contribute to School Policies, which are located in the School Office and on the website.

# Complaints

- ▶ As a School we have an “open door” policy and aim to encourage parents to discuss any issues or concerns they might have in the first instance through discussion with the Class Teacher if unresolved then through the Headteacher.
- ▶ If a complaint of a more formal nature should arise, the school has a Complaints/Appeals Procedure Policy, a copy of which can be obtained from the Office. (Section 409 of the Education Act 1996 applies).