



St Chad's Church in Wales Primary School Prospectus 2023-2024

Croseo i St Chad's Church in Wales School

- ▶ I would like to welcome you to St Chad's VA Church in Wales Primary School prospectus and I hope it will give you a flavour of our wonderful school.
- ▶ I feel privileged to be the newly appointed Headteacher at this unique and individual Church in Wales school.
- ▶ As a church school, the Christian faith underpins all that we do in school. We strive to ensure that pupils at St Chad's are nurtured, happy and confident individuals who demonstrate the school's core Christian values.
- ▶ We aim to provide your child with the experiences, knowledge and academic skills to inspire them to become successful life-long learners. We want our children to be the best they can be and this is underpinned by our vision of 'always looking to the future'
- ▶ Our school is well-resourced with talented and committed staff. Working together as a school family, we can ensure that children are both happy and successful at school.
- ▶ If you haven't had the opportunity to visit our fabulous school, or would like to know more, please do contact us.

Nicola Locker
Headteacher

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School information

- ▶ St Chad's Church in Wales School caters for pupils 3-11 years old. It is situated in the picturesque village of Hanmer on the Welsh border between Whitchurch and Wrexham. It is a small village, proud of its rural heritage and surrounded by natural beauty.
- ▶ We have spaces for 103 pupils and we currently have 85 children on roll. 7 part time pupils.
- ▶ The School was built in 1676, it is believed to be the oldest school in all Wales to have been used continuously as a school.
- ▶ The school has a Playgroup setting that runs within the school building.



School Address	St Chad's Church in Wales Primary School, Hanmer, Nr Whitchurch, Shropshire, SY13 3DG
Telephone	01948 830 238
Email	mailbox@hanmer- pri.wrexham.sch.uk
Website	www.stchadsschool.co.uk
Headteacher	Mrs N. Locker

Chairman of Governors	Lady Hanmer The Stables, Bettisfield Park, Hanmer
Wrexham Education Authority Chief Learning and Achievement Officer Children & Young People Service	Karen Evans Guildhall, Wrexham. Telephone: 01978 298991
GwE SIA:	Tracy Jones

Mission Statement and aims

We **respect** God in worship and service, we **respect** ourselves in living and learning, we **respect** each other in friendship and care, we **respect** our community and our wealth of history.

We are always **ready** to learn, share, serve and play.

We keep ourselves and each other **safe** and secure.

In faith and hope we are
‘Always Looking to the Future’



The Staff at St Chad's School

Teaching Staff

Mrs. N. Locker B.Ed (Hons) NPQH	Headteacher
Mrs. V. Edwards B.Ed. (Hons)	Class 1- Nursery and Reception
Miss E. Griffiths (Hons) PGCE	Class 2- Year 1 and 2
Mrs L. Owens B.Ed. (Hons)	Class 3- Year 3 and 4
Mr T. Maddocks (Hons) PGCE	Class 4- Year 5 and 6

Mr N. Williamson BA (Hons) PGCE
*Currently absent

Staff

Ms J. Ellis	Secretary
Mrs K. Fowles	Lunchtime supervisor
Vacancy	Cook
Mrs J. Mogridge	Cleaner/ Caretaker

Curriculum Support Staff

Miss K. Challoner	Teaching Assistant
Mrs P. McGivern	Teaching Assistant
Mrs L. Stamper	Teaching Assistant
Mrs E. Harding	Teaching Assistant
Mrs J. Teggin	Teaching Assistant
Ms C. Fowles	Teaching Assistant

Forest School

Miss K. Challoner	Forest School Leader HLTA
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Breakfast club

Mrs. J. Teggin	Breakfast Club Staff
Mrs. L. Stamper	Breakfast Club staff
Mrs K. Fowles	Breakfast Club staff



Afterschool club

Miss G. Butler	Afterschool club supervisor
Miss R. Dutton	Afterschool Club staff
Mrs K. Knapp	Afterschool Club staff
Mrs V. Hill	Afterschool Club staff



School Routines

► The start of the day

The school gates open at 8.50am and close at 9.00 for registration. Class 1 will be greeted at the first gate by their teacher and Class 2,3 and 4 pupils will be welcomed by a member of staff by the top entrance.

Please ensure that your child arrives at school before the start of the school day.

If your child should, for any reason, be late arriving at school they should report to the school office to be recorded as late on the register.

► Breakfast Club

Every morning the school offers a Breakfast Club. The club runs in two sessions, the 7.50-8.20am session is charged at £2 per session and can be booked through our Parent Pay App.

The 8.20-8.50am session is free and the pupils will be able to choose from a variety of cereals, toast, fruit, milk and juices.

► End of the day

All pupils walk down the drive in their classes led by their teacher at 3:15pm.

Please inform the class teacher if the arrangements for collection change or if pupils are being collected by a different adult. Staff reserve the right to not allow a child to leave with an unfamiliar adult as a matter of safety and the parent/carer will be contacted



School Times and Term Dates

School Times

7.50-8.50am	Breakfast Club
8.50am	School Gates Open
9.00am	Registration
9.00-11.30am	Nursery session
9:00-3.15pm	Reception-Year 6

Inset Days

- Friday 1st September 2023
- Monday 4th September 2023
- Friday 22nd December 2023
- Monday 8th January 2024
- Monday 8th April 2024
- Friday 28th June 2024

Autumn Term

Term Starts	Friday 1 st September 2023
Half Term Starts	Monday 30th October 2023
Half Term Ends	Friday 3rd November 2023
Term Ends	Friday 22 nd December 2023

Spring Term

Term Starts	Monday 8 th January 2024
Half Term Starts	Monday 12th February 2024
Half Term Ends	Friday 16 th February 2024
Term Ends	Friday 22 nd March 2024

Summer Term

Term Starts	Monday 8 th April 2024
Half Term Starts	Monday 27 th May 2024
Half Term Ends	Friday 31 st May 2024
Term Ends	Friday 19 th July 2024

Emergency Closure

- ▶ Occasionally, usually due to extremely poor weather conditions, it becomes necessary to close the school at short notice. In the event of this happening, we will communicate via the following:
- ▶ A message will be sent out via our school communication platform/app Seesaw
- ▶ A message will appear on the St Chad's School website
- ▶ A message will be placed on the School Facebook page



Home School Communication

- ▶ We operate an open door policy where parents are encouraged to come into school to discuss their child's progress or welfare. At the end of each day, teachers bring their classes out and are happy to chat with parents.
- ▶ We use the SeeSaw app and regularly upload photographs and information. This platform can be used by parents to comment on posts and to ask questions to the class teachers.
- ▶ Notifications are also posted on our private Facebook page.
- ▶ Emails are sent out



The Governing Body

Foundation Governors

Lady Hanmer (Chairman)

Mrs Sam Bagnall (Vice Chairman)

Mr Bill Barlow (Temporary)

Mrs Olive Birch

Mrs Joanne Dodd

Mrs Harriet Hanmer

Dr Helen Jordan

Mrs Jeanette Brierley

Parent Governor

Mr T. Owen

Local Education Authority Governor

Mr Nigel Griffiths

Teacher Governor (on a yearly rota)

Mrs Victoria Edwards

Staff Governor

Vacancy

Community Council Governor

Dr. Kerian Redman

Clerk

Mrs Amanda Fenlon

Head Teacher

Mrs Nicola Locker

The Curriculum



The curriculum is at the 'heart' of St Chad's.
A school curriculum is a plan for-

- What they should learn
- How they should learn
- The reasons why they should learn.

Our Curriculum includes the required elements of the 6 Areas of Learning and Experience, The Four purposes and the Cross-Curricular skills.

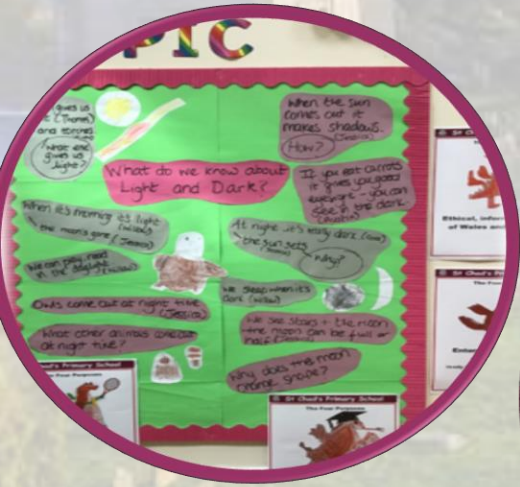


Literacy

Numeracy

Digital Competence

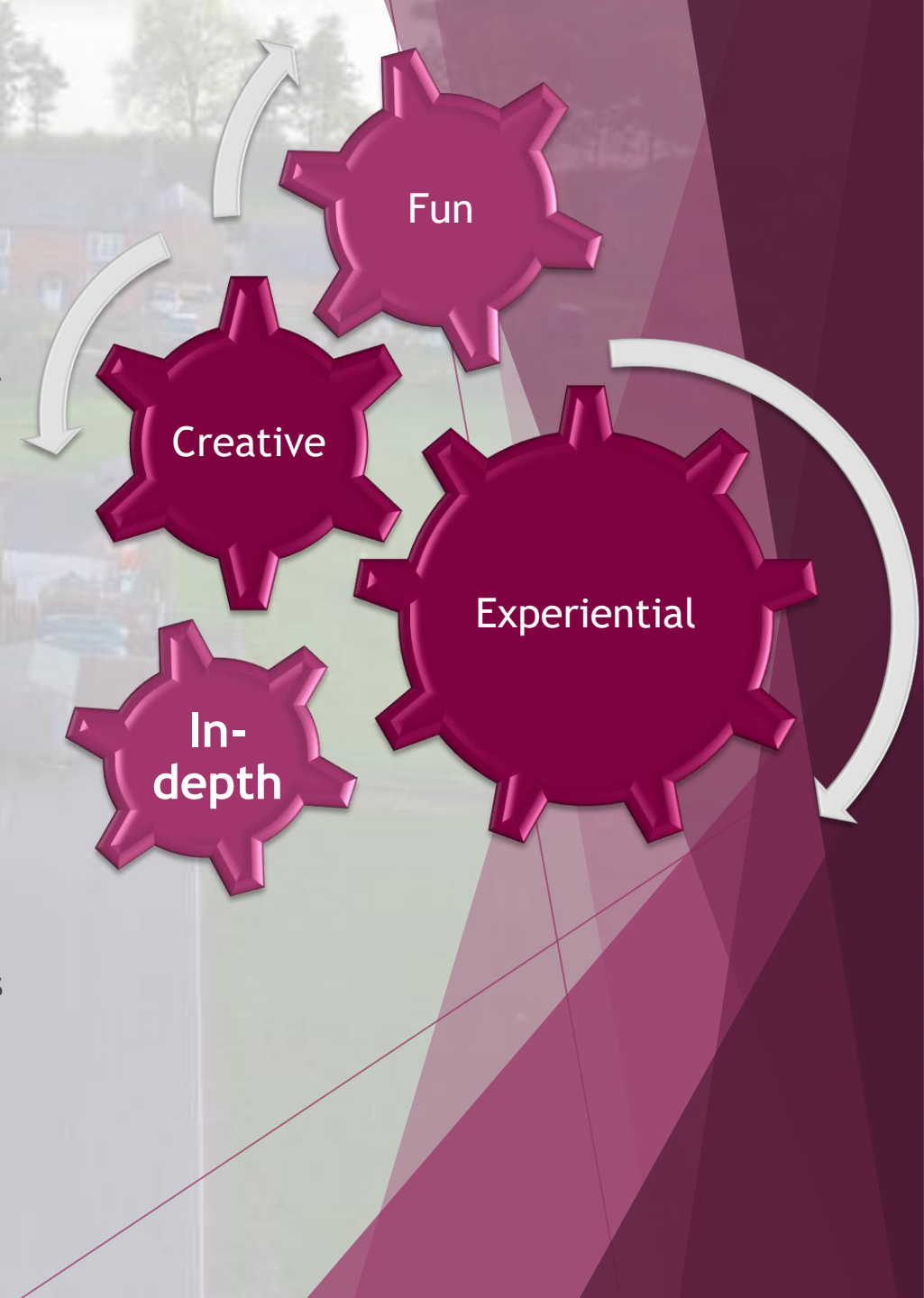
Children Planning



- ▶ At St Chad's we encourage children to take responsibility for their learning by making sure they are at the heart of our curriculum, involving them in all stages, from the planning, learning and reflecting.
- ▶ A combination of approaches to curriculum design is used in St Chad's School according to learner age and learning context.
- ▶ Elements of planning for direct teaching approaches will be used to learn and practise specific skills E.g. maths skills, phonics
- ▶ Learners are given the time to integrate approaches to practice and apply knowledge and skills and use them in different cross curricular context. E.g. draw elements of Maths, Language, Digital Competence and Humanities when researching and writing a report comparing weather in Wales and Italy. This lays a solid foundation for the next stages of their learning and means that they build on their learning and progress throughout their time here.
- ▶ During 'EPIC' 'Everyone Plans In Class' week we plan around a 'Big Question' or statement (e.g. How do bodies work?)

The Curriculum

- **Language, Literacy and Communication:-** achieve their potential within literacy their skills. Our learners will experience a sense of pride and achievement as they decode, blend and build words to read, discover different language strategies, and apply their skills independently through authentic contexts. Our learners will gain a deep understanding of the subject, explored through a range of concepts/contexts, which ensures they fully understand and engage with what they are learning, and develop as literate individuals, able to apply their skills in their everyday lives.
- **Mathematics and Numeracy:-** achieve their potential with their mathematics and numeracy skills. Our learners will experience a sense of pride and achievement as they solve a problem, discover different solutions and strategies, and apply their skills independently through authentic contexts. Our learners will gain a deep understanding of the subject, explored through a range of concepts/contexts, which ensures they fully understand and engage with what they are learning, and develop as numerate individuals, able to apply their skills in their everyday lives.
- **Science and Technology:-** Recognise their importance as a global citizen and take responsibility for their environment and wider world; developing their understanding of organic and inorganic science. They will apply experience, skills and knowledge to develop ideas independently. Authentic contexts will fuel their curiosity and provide opportunities to question, observe, challenge and create solutions to problems. As individuals, our learners will foster a respect for emerging technologies; relating it to their everyday lives. Through the various areas explored, learners will combine their skills and understanding to achieve their potential.



- ▶ **Humanities:-** develop and extend their interest in Humanities, as active global citizens. Through authentic contexts, and from their own experiences, learners will develop and apply their skills in order to achieve their potential; beginning with an appreciation of their own identity before exploring their relationship with the locality, Wales and the Wider World. Through developing their independence, learners will embrace and celebrate individuality in order to promote a sense of belonging; enabling them to appreciate the diversity of the world experienced in their everyday lives.
- ▶ **Expressive Arts:-** nurture their individuality to achieve their potential, showcasing their personalities and talents. They will appreciate the diversity that expressive arts provide and become creative individuals, inspired by a wide range of authentic, artistic experiences. Learners will have opportunities to engage with a wide range of creative platforms, appreciating how the arts contribute to their role as global citizens; and become confident, independent learners; applying their creative skills to other aspects of their everyday lives.
- ▶ **Health and Wellbeing:-** become healthy, resilient and independent individuals, able to achieve their full potential. Learners will understand the physical and mental benefits of a healthy lifestyle, and engage in regular opportunities to promote their emotional and physical wellbeing. Learners will develop skills that allow them to be active members of society; taking an interest in their respective communities. Through various authentic experiences, learners will appreciate the importance of being a global citizen and will apply this to their everyday lives



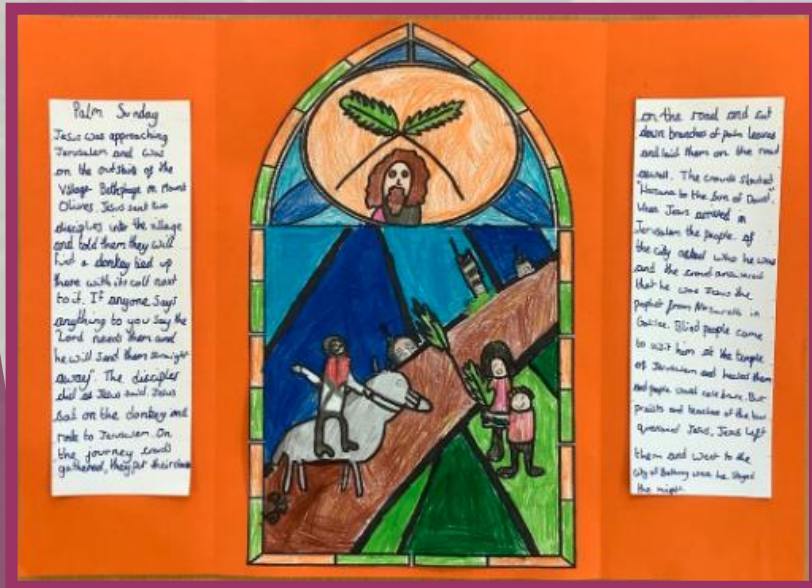
Welsh

- ▶ At St Chad's Primary School we have a keen interest in promoting the Welsh language and Welsh culture within our school.
- ▶ We are committed to encouraging pupils and teachers to use the Welsh language in and around the school and Welsh is learnt as a second language in all classrooms.
- ▶ Classes have pupils who act as a Helpwr Heddiw, reinforcing Welsh language patterns and encouraging others to ask and answer questions in Welsh, whilst across the school the use of 'Tocyn Iaiths' help to promote and encourage pupils' use of the Welsh language.
- ▶ Welsh songs and prayers feature in collective worships and displays highlight relevant Welsh phrases and words.
- ▶ Staff within the school use the Welsh language daily as a means of delivering instructions to pupils, as well as using it incidentally throughout the school day, so that pupils become used to hearing and using the Welsh language themselves.



Religious Education

- ▶ As a Church in Wales Voluntary Aided School with a religious character the Welsh Curriculum Religion, Values and Education is a statutory requirement for all learners from age 3 to 16.
- ▶ The Bishop's Visitor visits the school regularly to discuss policies and practice. The School has a Section 50 Inspection every six years.



- ▶ At St Chad's we have designed our curriculum so that it provides for the RVE in accordance with the trust deeds of the school and with an agreed syllabus.
- ▶ The pupils will be asked to take part in celebrations on Sundays at Harvest time and Christmas. We respectfully ask that all parents encourage their children to attend.
- ▶ Children are also invited to the Church Family Service every month.

Enriched Curriculum

EXTRA CURRICULAR ACTIVITIES

► The school offers a range of extra-curricular activities including-

- Football
- Netball
- Choir
- Recorders
- Dance
- Multi-sports
- Cookery
- Coding and Minecraft Club

► We offer a rolling programme, aimed at engaging the interest of as many pupils as possible and developing a wide range of skills. Details of these are included in the termly newsletters.

► Private music teachers offer piano, drum, guitar, woodwind and brass lessons.



Assessment

- ▶ Assessment is built into St Chad's curriculum and is a part of the everyday learning experience. We are clear that the purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring they are supported and challenged accordingly.
- ▶ Assessment will-
 - support individual learners on an ongoing, day-to-day basis
 - identify, capture and reflect on individual learner progress over time
 - understand group progress in order to reflect on practice
- ▶ At St Chad's we use a planning and assessment tool called
- ▶ 'Building Blocks'. We upload our planning to the portal and
- ▶ highlight the What Matter statements, the four purposes and
- ▶ the literacy, numeracy and Digital Competency Framework.
- ▶ This gives us a clear of the progression of individuals.

Identify your pupils' greatest needs

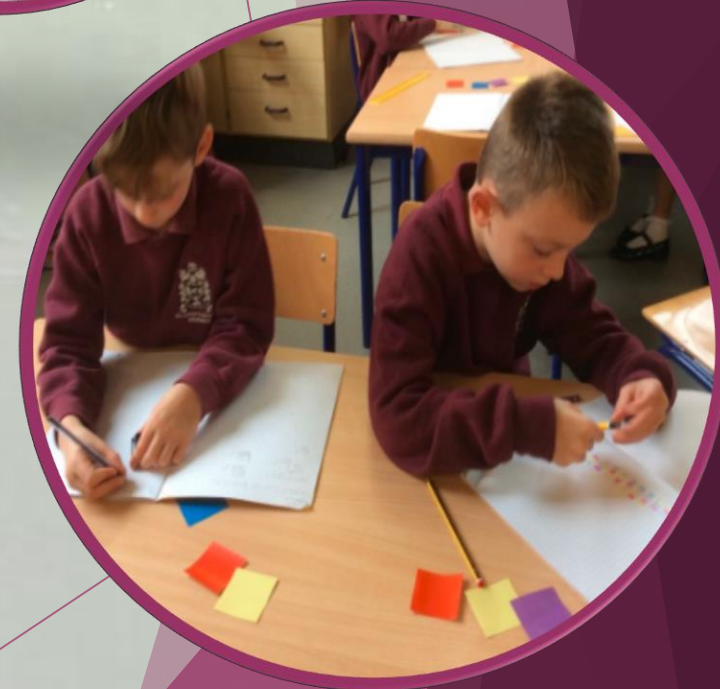
Match need with the most appropriate pedagogical approach

Assess the impact of the teaching approach through pupil progress



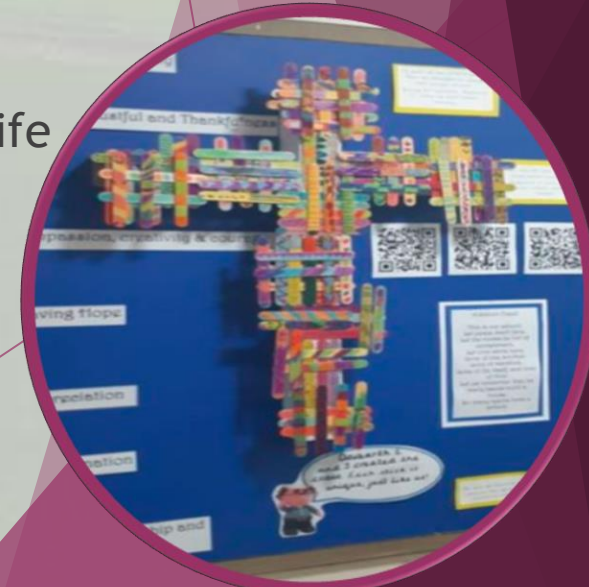
Pupil Progress

- ▶ Target Setting meetings are arranged for all pupils in the autumn and spring terms when parents are provided with individual targets for their children.
- ▶ Year 6 pupils are encouraged to attend these evenings with their parents to discuss their own progress and targets.
- ▶ A summative written report is sent to every parent at the end of the school year. This includes a summary of progress of all Areas of Learning and Experiences, the pupil's next steps/targets, a record of attendance and the opportunity to discuss the report with the teachers.
- ▶ If you wish at any time to discuss your child's progress, please contact your child's teacher to make arrangements.



Collective Worship

- ▶ Whole School Collective Worship takes place 5 days a week.
- ▶ Worship is led by the teaching staff and pupils.
- ▶ We have a range of Collective Worship themes including a Values Worship, Hymn practice, Well-Being Worship, Welsh Service and a Celebration
- ▶ Collective Worship lasts 15 minutes and comprises of a hymn, a topic and a prayer.
- ▶ We consider Collective Worship to be a vital opportunity for sharing, a time for celebration and reflection.
- ▶ The pupils lead Church Services at Harvest and Christmas every year, on a Sunday. As a Church School we rely upon our pupils to be available on these two special occasions.
- ▶ At St. Chad's we believe that the act of Collective Worship is a central part of the life of our school and would therefore hope that all parents would wish their child to attend.



Forest School

- ▶ We feel at St Chad's one of our unique selling points is our Forest School area!
- ▶ Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth.
- ▶ All our classes have weekly sessions in Forest School where they explore, play and take risks. It develops confidence and self-esteem through learner inspired, hands-on experiences in our natural setting.
- ▶ Our Forest School is run by our qualified Forest School practitioner, Miss Challenor, who continuously maintains and develops their professional practice.



School Dinners

- ▶ From September 2023 all pupils from Reception to Year 6 will be eligible for free school meals as part of the government roll out.
- ▶ Meals are selected and ordered online using the Parents2pay app.
- ▶ Your child may bring their own packed lunch to school. In line with our Healthy School status, we encourage parents to provide a healthy lunch - advice leaflets are available from the school website.



Snacks

- ▶ During morning break time children can bring in a healthy snack.
- ▶ Class 1 and Class 2 can pay for fruit at 20p a day (£1 a week).
- ▶ Milk is provided free to all children from Nursery to Year 2.
- ▶ Children have regular access to water and are encouraged to bring in water bottles.



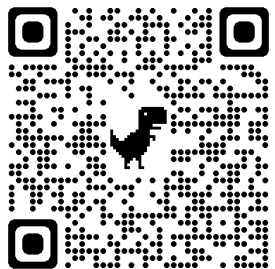
School Uniform

- ▶ We are very proud of the St Chad's children in their school uniform.
- ▶ Our uniform is an important part of creating a sense of belonging as well as being practical and comfortable. We are most appreciative of the effort made by parents to send their children to school in smart uniform
- ▶ Jewellery is not allowed in school with the exception of a watch. If your child has pierced ears, small studs are permitted, however for safety reasons children are not permitted to wear earrings in PE lessons.
- ▶ **Girls-** Maroon cardigan or jumper, white or maroon polo t-shirt, grey or School tartan skirt and black shoes.
- ▶ **Boys-** Maroon jumper, white or maroon polo t-shirt, grey or black trousers and black shoes.



P.E kit

Plain white t-shirt (with or without the logo) black/navy shorts and pumps/trainers. A plain hoodie/ joggers for the colder months.



<https://sarahs-schools.myshopify.com/collections/st-chads-school-hanmer>

School Rewards and Behaviour

- ▶ At St Chad's School we pride ourselves in our three rules-



Pupils are awarded house points for other positive achievements, such as:

- ▶ Outstanding work
- ▶ Exceptional effort
- ▶ Honesty
- ▶ Helpfulness
- ▶ Neatness
- ▶ Plus any others which the teacher deems suitable.

- ▶ In addition to the house points system, we have a Celebration assembly where certificates are awarded to individual pupils nominated by their class teacher for outstanding achievements.



Child Protection and Safeguarding

- ▶ We fully recognise our responsibilities for child protection. We all work hard to ensure that the children at St Chad's are happy, safe and healthy.
- ▶ The purpose of our safeguarding policy is: PREVENTION through the teaching and pastoral support offered to pupils and the creation and maintenance of a whole school protective ethos; PROTECTION by following agreed procedures for identifying, monitoring and reporting cases, or suspected cases, of abuse; protecting children from unsuitable people through safe recruitment and school security.
- ▶ Mrs N. Locker is the Child Protection/ Safeguarding officer in her absence Miss J. Ellis as safeguarding officers there is a duty to refer any concerns about the well-being of pupils to the Social Services Department for further advice.
- ▶ Child protection Link Governor is Dr K. Redman.
- ▶ The Safeguarding and Child Protection policy is available on our School website.

Parental Involvement

- ▶ The school has a P.T.A. (*Hanmer School Fundraisers*). Over the years parents have raised a substantial amount of money which has been used to increase resources in all curriculum areas and fund arranged activities. All parents are always welcome at meetings.
- ▶ Volunteer help is also very welcome in the classroom. If you are a new parent, please offer your time and support to the school. All helpers are subject to DBS checks

School Admission Arrangements

- ▶ Prospective parents and their children are always welcome to look around the school to discuss admission with the Headteacher.
- ▶ All admissions to the school are arranged through the Local Authority.
- ▶ Please visit the Wrexham Council website for details and follow the steps. A link can be found on the school website under 'Admissions'
- ▶ St Chad's Church in Wales Voluntary Aided School accepts pupils between the ages of 3 and 11 years of age.
- ▶ As a Church in Wales Voluntary Aided School, the Governing Body of the school is responsible for the admission of pupils. Applications can be made on-line at www.wrexham.gov.uk following the link to school admissions. Paper application forms can be obtained from Contact Wrexham, 16 Lord Street, Wrexham, LL11 1LG, for those parents who do not have an email address. The timescale of the Local Authority (LA) admission timetable is followed for the processing of applications.

- ▶ The School Standards and Framework Act 1998 require LA's and Governing Bodies to admit pupils up to the school's admission number (AN) which is 13.

School Admission Arrangements Timetable

- ▶ St Chad's will follow the Wrexham Local Authority timetable.
- ▶ The School Standards and Framework Act 1998 require LA's and Governing Bodies to admit pupils up to the school's admission number (AN) which is 13.

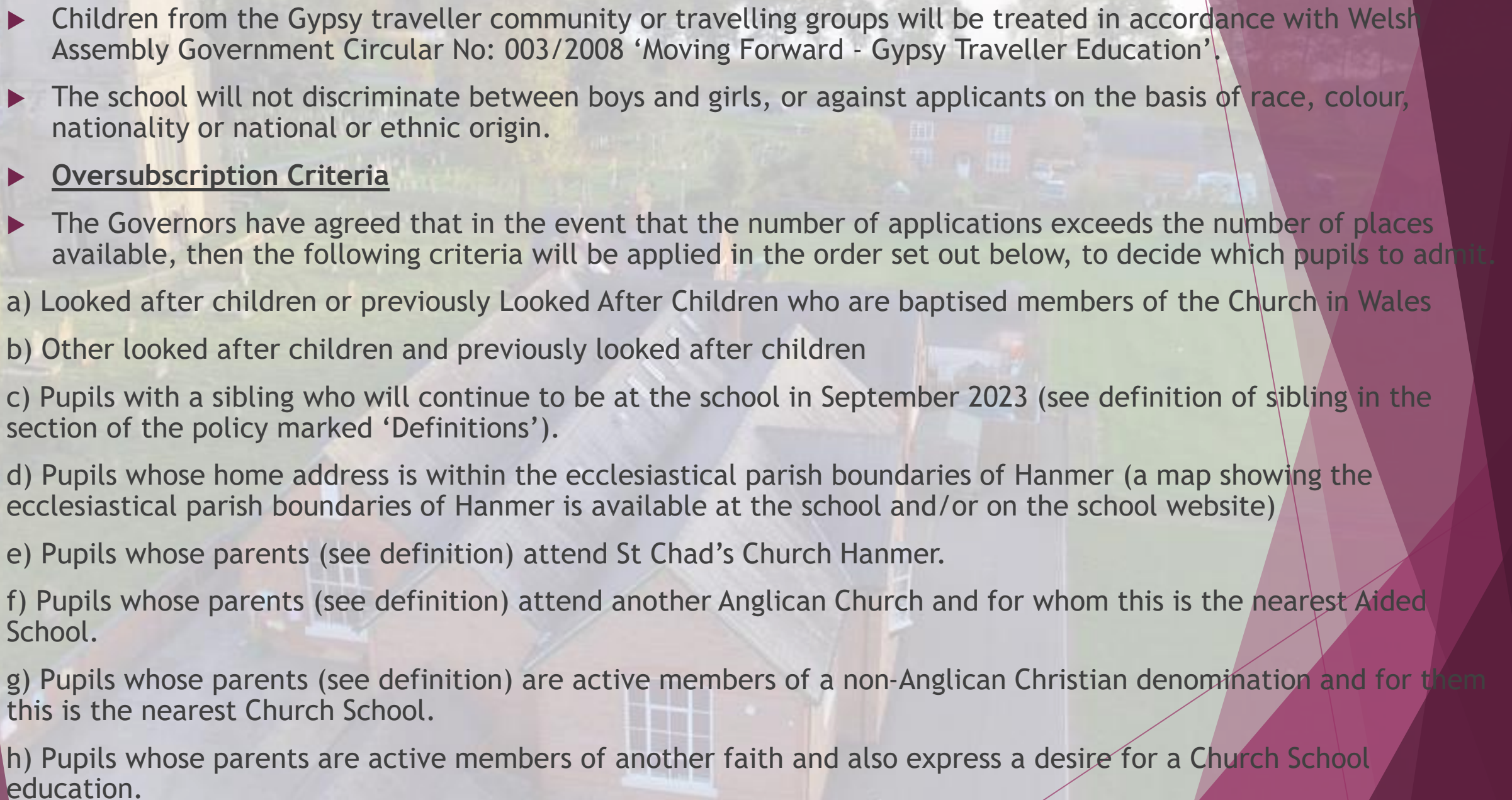
Late applications

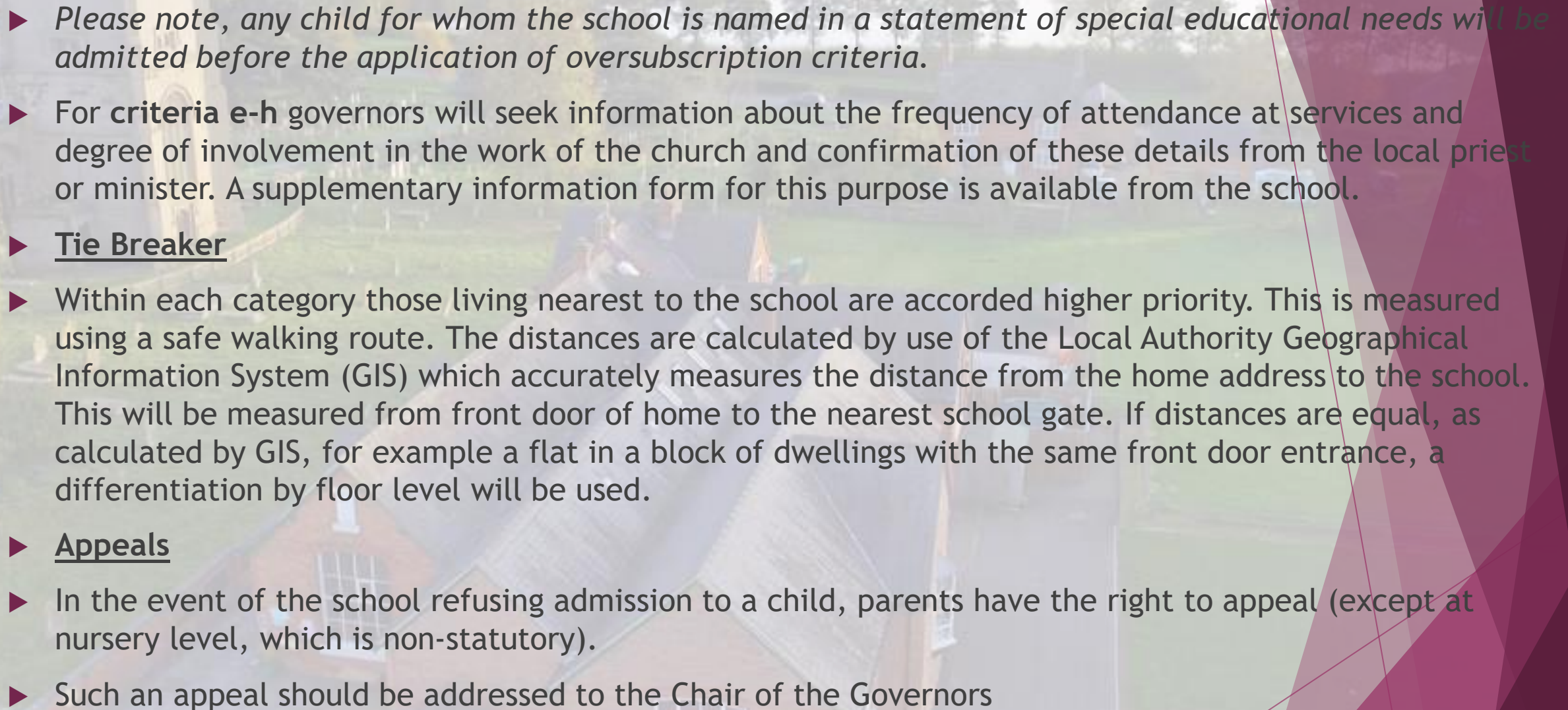
- ▶ The school will consider late applications in cases where a viable reason is given. These include when a single parent has been ill for some time, or a family has just moved into the area, or is returning from abroad provided applications are received before offers of places are made.

School Admission Arrangements

Parents will receive written notification of all admissions applications

- ▶ Pupils are admitted to the Nursery, which is part of our Early Years class in the academic year in which they are four – i.e. any child who is three by the 31st August can be admitted in September. Nursery provision is a statutory entitlement but it is not compulsory. Parents have no right of appeal under the School Standards and Framework Act 1998 if unsuccessful in gaining a place. Admission to Nursery **does not** guarantee admission to Reception; if a child has a place in our Nursery the appropriate application form for admission into Reception must be submitted within the prescribed timescale of the annual admissions round.
- ▶ Pupils are admitted to Reception in the academic year in which they are five, i.e. any child who attains the age of four by 31st August can be admitted in September. A parent can defer their child's entry until the term following their fifth birthday.
- ▶ with Welsh Assembly Government Circular No: 003/2008 'Moving Forward - Gypsy Traveller Education'.
- ▶ The school will not discriminate between boys and girls, or against applicants on the basis of race, colour, nationality or national or ethnic origin.
- ▶ The Admission Number (AN) for the school is 13.
- ▶ "Looked after children" or "previously looked after children" are a priority. In the case of oversubscription, these children will be admitted before all others except those with a statement of special education needs naming the school.

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- ▶ Children from the Gypsy traveller community or travelling groups will be treated in accordance with Welsh Assembly Government Circular No: 003/2008 'Moving Forward - Gypsy Traveller Education'.
 - ▶ The school will not discriminate between boys and girls, or against applicants on the basis of race, colour, nationality or national or ethnic origin.
 - ▶ **Oversubscription Criteria**
 - ▶ The Governors have agreed that in the event that the number of applications exceeds the number of places available, then the following criteria will be applied in the order set out below, to decide which pupils to admit.
 - a) Looked after children or previously Looked After Children who are baptised members of the Church in Wales
 - b) Other looked after children and previously looked after children
 - c) Pupils with a sibling who will continue to be at the school in September 2023 (see definition of sibling in the section of the policy marked 'Definitions').
 - d) Pupils whose home address is within the ecclesiastical parish boundaries of Hanmer (a map showing the ecclesiastical parish boundaries of Hanmer is available at the school and/or on the school website)
 - e) Pupils whose parents (see definition) attend St Chad's Church Hanmer.
 - f) Pupils whose parents (see definition) attend another Anglican Church and for whom this is the nearest Aided School.
 - g) Pupils whose parents (see definition) are active members of a non-Anglican Christian denomination and for whom this is the nearest Church School.
 - h) Pupils whose parents are active members of another faith and also express a desire for a Church School education.

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- ▶ *Please note, any child for whom the school is named in a statement of special educational needs will be admitted before the application of oversubscription criteria.*
 - ▶ For **criteria e-h** governors will seek information about the frequency of attendance at services and degree of involvement in the work of the church and confirmation of these details from the local priest or minister. A supplementary information form for this purpose is available from the school.
 - ▶ **Tie Breaker**
 - ▶ Within each category those living nearest to the school are accorded higher priority. This is measured using a safe walking route. The distances are calculated by use of the Local Authority Geographical Information System (GIS) which accurately measures the distance from the home address to the school. This will be measured from front door of home to the nearest school gate. If distances are equal, as calculated by GIS, for example a flat in a block of dwellings with the same front door entrance, a differentiation by floor level will be used.
 - ▶ **Appeals**
 - ▶ In the event of the school refusing admission to a child, parents have the right to appeal (except at nursery level, which is non-statutory).
 - ▶ Such an appeal should be addressed to the Chair of the Governors

School Security

- ▶ The whole school is protected by an alarm system and has CCTV cameras installed.
- ▶ The school has recently had a security gate fitted with an intercom system. All staff members have an access card.
- ▶ The main entrance door is code protected.
- ▶ All doors and gates are locked at the beginning of teaching sessions in the morning and afternoon.
- ▶ All visitors must report to the Main Office.
- ▶ Any person visiting the school must sign the Visitors book and if necessary identification must be produced.

School Policies

- ▶ Parents are welcome to read/contribute to School Policies, which are located in the School Office and on the website.

Complaints

- ▶ As a School we have an “open door” policy and aim to encourage parents to discuss any issues or concerns they might have in the first instance through discussion with the Class Teacher if unresolved then through the Headteacher.
- ▶ If a complaint of a more formal nature should arise, the school has a Complaints/Appeals Procedure Policy, a copy of which can be obtained from the Office. (Section 409 of the Education Act 1996 applies).